

collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Progress in International Reading Literacy Study (PIRLS 2016) and ePIRLS Online Reading 2016 Assessment Field Test and Recruitment for Main Study.

*OMB Control Number:* 1850-0645.

*Type of Review:* A reinstatement of a previously approved information collection.

*Respondents/Affected Public:* Individuals or households.

*Total Estimated Number of Annual Responses:* 3,745.

*Total Estimated Number of Annual Burden Hours:* 5,772.

**Abstract:** We are announcing a second 30-day comment period for the Progress in International Reading Literacy Study (PIRLS) 2016 Field Test to include ePIRLS as a new extension to PIRLS in 2016. The additional ePIRLS assessment makes it possible for countries to understand how successful they are in preparing fourth grade students to read, comprehend, and interpret online information as compared to students in other participating countries. We propose to utilize the 2015 field test to determine feasibility of including ePIRLS during the PIRLS 2016 main study.

The Progress in International Reading Literacy Study (PIRLS) 2016 is coordinated by the International Association for the Evaluation of Educational Achievement (IEA) and in the U.S. administered by the National Center for Education Statistics (NCES). Since its inception in 2001, PIRLS has continued to assess students every five years (2001, 2006, 2011, 2016). It is typically administered in more than 40 countries and provides data for

internationally benchmarking U.S. performance in fourth-grade reading. PIRLS also collects background information on students, parents, teachers, schools, curricula, and official education policies. Each successive round of participation in PIRLS provides trend information about U.S. 4th-grade students' knowledge and abilities in reading relative to other countries, and about the cultural environments, teaching practices, curriculum goals, and institutional arrangements that are associated with student achievement, and how these change over time in different countries. This submission describes the overarching plan for all phases of the data collection, including the field test and the main study. The field test will take place in March–April, 2015, and the main study in the spring of 2016. The purpose of the PIRLS field test is to evaluate new assessment items and background questions to ensure that classroom and student sampling procedures proposed for the main study are successful. This submission requests approval for recruiting for the 2015 field test and 2016 main study; conducting the 2015 field test data collection; and a description of the overarching plan for all of the phases of the data collection, including the 2016 main study.

Dated: September 30, 2014.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2014-23641 Filed 10-2-14; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Announcement of an Open Public Hearing

**AGENCY:** National Advisory Council on Indian Education (NACIE or Council), Department of Education.

**ACTION:** Announcement of an Open Public Hearing.

**SUMMARY:** This notice sets forth the schedule of an upcoming public hearing conducted by a subcommittee comprised of NACIE members. The purpose of this public hearing is to receive public comments and/or recommendations and/or suggestions to the Council on the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

**DATES:** The NACIE public hearings will be held on:

October 15, 2014–9:30 a.m. to 11:30 a.m.

Alaska Time Zone (AKDT)

October 15, 2014–1:30 p.m. to 3:30 p.m.

Alaska Time Zone (AKDT)

October 16, 2014–9:00 a.m. to 11:00 a.m.

Alaska Time Zone (AKDT)

October 16, 2014–1:30 p.m. to 3:30 p.m.

Alaska Time Zone (AKDT)

The public hearing meeting location in Anchorage, Alaska is: Hotel Captain Cook, Voyager Room, 939 W 5th Ave, Anchorage, AK 99501, Phone: (907) 276-6000 or (800)-843-1950, Fax: (907) 343-2298.

**ADDRESSES:** U.S. Department of Education, Office of Elementary and Secondary Education, 400 Maryland Ave. SW., Room 3E205, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** Jenelle Leonard, Designated Federal Official, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. Telephone: 202-205-2161. Fax: 202-205-5870.

**SUPPLEMENTARY INFORMATION:** NACIE's Statutory Authority and Function: The National Advisory Council on Indian Education is authorized by § 7141 of the Elementary and Secondary Education Act. The Council is established within the Department of Education to advise the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or programs that may benefit Indian children or adults, including any program established under Title VII, Part A of the Elementary and Secondary Education Act. The Council submits to the Congress, not later than June 30 of each year, a report on the activities of the Council that includes recommendations the Council considers appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

One of the Council's responsibilities is to develop and provide recommendations to the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction that can benefit Indian children or adults participating in any

program which could benefit Indian children. The purpose of the scheduled listening sessions is for the designated NACIE Subcommittee members to conduct a series of listening sessions in conjunction with the National Indian Education Association's Annual Conference. The Conference participants and the general public are invited to provide public comments. The public comments and input will serve to inform the NACIE as they develop recommendations to the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or programs that may benefit Indian children or adults, including any program established under Title VII, Part A of the Elementary and Secondary Education Act, and conduct discussions on the development of the report to Congress that should be submitted no later than June 30, of each year.

To sign up to provide comments and RSVP, access the NACIE Web site at [WWW.NACIE-ED.ORG](http://WWW.NACIE-ED.ORG) beginning October 8, 2014.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or material in alternative format) should notify Jenelle Leonard at (202) 205-2161, no later than Wednesday, October 8, 2014. We will make every attempt to meet requests for accommodations after this date, but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Speakers will be allowed to provide comments for no more than five (5) minutes. Comments should pertain to the work of NACIE and/or the Office of Indian Education.

**Access to Records of the Meeting:** The Department will post the official report of the hearings on the NACIE Web site 21 days after the meeting. Pursuant to the FACA, the public may also inspect the materials at the Office of Indian Education, United States Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. Monday-Friday, 8:30 a.m. to 5:00 p.m. Eastern Standard Time or by emailing [TribalConsultation@ed.gov](mailto:TribalConsultation@ed.gov) or by calling (202) 205-2161 to schedule an appointment.

**Reasonable Accommodations:** The hearing site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service,

assistive listening device, or materials in an alternate format), notify the contact person listed in this notice by or no later than October 8, 2014. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** The National Advisory Council on Indian Education is authorized by Section 7141 of the Elementary and Secondary Education Act. The Council is established within the Department of Education to advise the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or programs that may benefit Indian children or adults, including any program established under Title VII, Part A of the Elementary and Secondary Education Act.

**Deborah S. Delisle,**

*Assistant Secretary for Elementary and Secondary Education.*

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## DEPARTMENT OF ENERGY

### Agency Request for Comments on Draft Solicitation for Advanced Nuclear Energy Projects

**AGENCY:** U.S. Department of Energy.

**ACTION:** Notice of availability and request for comments.

**SUMMARY:** The Loan Programs Office (LPO) of the Department of Energy

(DOE) announces availability of a draft of a potential future solicitation for Federal Loan Guarantees for Advanced Nuclear Energy Projects. LPO invites comments regarding the draft of the potential future solicitation.

**DATES:** Comments regarding the draft of the potential future solicitation must be received on or before November 3, 2014.

**ADDRESSES:** Written comments may be sent to Peter W. Davidson, Executive Director, Loan Programs Office, U.S. Department of Energy, 1000 Independence Avenue SW., Washington, DC 20585. The draft solicitation is available on LPO's Web site at <http://www.lgprogram.energy.gov/>.

#### FOR FURTHER INFORMATION CONTACT:

Peter W. Davidson,  
[LPO.NuclearSolicitation.Comments@hq.doe.gov](mailto:LPO.NuclearSolicitation.Comments@hq.doe.gov).

**SUPPLEMENTARY INFORMATION:** DOE is considering a potential future solicitation for Federal Loan Guarantees for Advanced Nuclear Energy Projects. Should DOE choose to proceed with such a solicitation, applicants would be invited to apply for loan guarantees from DOE to finance projects and facilities located in the United States that employ innovative advanced nuclear energy ("Advanced Nuclear Energy Projects"). DOE may make up to Twelve Billion Six Hundred Million Dollars (\$12,600,000,000) in loan guarantee authority available under the proposed solicitation for Advanced Nuclear Energy Projects. Of that amount, \$2,000,000,000 is available exclusively for advanced nuclear facilities for the "front-end" of the nuclear fuel cycle. The remaining \$10,600,000,000 is available for nuclear power facilities.

LPO is announcing a draft of a potential future solicitation for Federal Loan Guarantees for Advanced Nuclear Energy Projects. LPO invites comments regarding the draft of the potential future solicitation.

**Statutory Authority:** Title XVII of the Energy Policy Act of 2005 (42 U.S.C. 16511 et seq.).

Issued in Washington, DC, on September 29, 2014.

**April G. Stephenson,**

*Chief Operating Officer, Loan Programs Office.*

[FR Doc. 2014-23608 Filed 10-2-14; 8:45 am]

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