

provisions of the Federal Advisory Committee Act (FACA), (Pub. L. 92-463; as amended, 5 U.S.C.A., Appendix 2) which sets forth standards for the formation and use of advisory committees. The purpose of the Board is to advise the President and the Secretary of Education (Secretary) on all matters pertaining to strengthening the educational capacity of Historically Black Colleges and Universities (HBCUs).

The Board shall advise the President and the Secretary in the following areas: (i) Improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs; (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives; (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the nation in reaching its goal of having the highest proportion of college graduates by 2020; (iv) elevating the public awareness of HBCUs; and (v) encouraging public-private investments in HBCUs.

#### Agenda

The Board will receive updates from the Chairman of the President's Board of Advisors on Historically Black Colleges and Universities (HBCUs), the Board's subcommittees (Black Males, Strategy, Science Technology Engineering and Mathematics (STEM), Community Colleges and Aspirational Support) and the Executive Director of the White House Initiative on HBCUs on their respective activities, thus far, during Fiscal Year 2014 including activities that have occurred since the Board's last meeting, which was held on February 25, 2014. In addition, the Board will discuss possible strategies to meet its duties under its charter. Ivory Toldson, Deputy Director of the White House Initiative on HBCUs, will discuss President Obama's My Brother's Keeper Initiative, and Chad Womack, National STEM Director of the UNCF-Merck Fellowship Program will provide information on special initiatives directed at STEM education.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or material in alternative format) should notify Sedika Franklin, White House Initiative on HBCUs, at (202) 453-5630, no later than Tuesday, May 13, 2014. We will attempt to meet requests for such accommodations after this date, but cannot guarantee their availability.

The meeting site is accessible to individuals with disabilities.

An opportunity for public comment is available on Thursday, May 22, 2014, from 1:30 p.m.–2 p.m. Individuals who wish to provide comments will be allowed three to five minutes to speak. Those members of the public interested in submitting written comments may do so by submitting comments to the attention of Sedika Franklin, White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202, by Tuesday, May 13, 2014.

Those members of the public interested in attending any portion of this open meeting must pre-register by submitting their first name, last name and citizenship to the attention of Sedika Franklin, White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202, by Tuesday, May 13, 2014.

Records are kept of all Board proceedings and are available for public inspection at the office of the White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202, Monday through Friday (excluding federal holidays) during the hours of 9 a.m. to 5 p.m.

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Dated: April 23, 2014.

**Jamienne S. Studley,**  
*Acting Under Secretary, U.S. Department of Education.*

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#### DEPARTMENT OF EDUCATION

##### National Assessment Governing Board; Meeting

**AGENCY:** National Assessment Governing Board, U.S. Department of Education.

**ACTION:** Notice of open and closed meeting sessions.

**SUMMARY:** This notice sets forth the schedule and proposed agenda for the upcoming meeting of the National Assessment Governing Board (Board) and also describes the specific functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This notice is issued to provide members of the general public with an opportunity to attend and/or provide comments. Individuals who will need special accommodations in order to attend the meeting (e.g. interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov) no later than May 9, 2014. We will attempt to meet requests after this date but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

**DATES:** May 15–17, 2014.

#### Times

##### May 15: Committee Meetings

Assessment Development Committee:

Closed Session: Noon–4:00 p.m.

Assessment Literacy Work Group: Open Session: 2:00 p.m.–4:00 p.m.

Executive Committee: Open Session: 4:30 p.m.–5:30 p.m.

##### May 16: Full Board and Committee Meetings

Full Board: Open Session: 8:30 a.m.–10:00 a.m. and 12:45 p.m.–4:45 p.m.

Committee Meetings:

Reporting and Dissemination

Committee (R&D): Open Session: 10:00 a.m.–12:30 p.m.

Assessment Development Committee (ADC): Open Session: 10:00 a.m.–12:30 p.m.

Committee on Standards, Design and Methodology (COSDAM): Open Session: 10:00 a.m.–12:30 p.m.

##### May 17: Full Board and Committee Meetings

Nominations Committee: Closed

Session: 7:30 a.m.–8:15 a.m.

Full Board: Open Session 8:30 a.m.–12:00 p.m.

**Location:** Omni Parker House, 60 School Street, Boston, MA 02108.

**FOR FURTHER INFORMATION CONTACT:** Munira Mwalimu, Executive Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC, 20002-4233, Telephone: (202) 357-6938.

**SUPPLEMENTARY INFORMATION:** The National Assessment Governing Board

(Board) is established under section 302 of the National Assessment of Educational Progress Authorization Act.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include the following: selecting subject areas to be assessed, developing assessment frameworks and specifications, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public. On May 15, 2014, from 12:00 Noon to 4:00 p.m. the Assessment Development Committee will meet in closed session to review secure NAEP test questions in grades 4 and 8 for the 2015 operational assessments in reading and mathematics. The Committee will review and discuss secure test items that cannot be discussed in an open meeting to protect the confidentiality of the secure assessment materials. Premature disclosure of these results would significantly impede implementation of the NAEP assessment program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 United States Code.

On May 15, 2014, the Assessment Development Committee will meet in closed session from 12:00 p.m. to 4:00 p.m. The Committee will review secure NAEP interactive computer tasks and items for the 2015 NAEP Science assessment at grades 4, 8, and 12. The Committee will review and discuss secure test items that cannot be discussed in an open meeting to protect the confidentiality of the secure assessment materials. Premature disclosure of these results would significantly impede implementation of the NAEP assessment program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 United States Code.

The Board's Assessment Literacy Work Group will meet in an open session on May 15, 2014 from 2:00 p.m. to 4:00 p.m. to discuss strategies and timelines related to their work to promote better understanding of educational tests among parents and members of the general public.

The Board's Executive Committee will convene on May 15, 2014 in open session from 4:30 p.m. to 5:30 p.m. to review and discuss the May 15–17, 2014 Board meeting agenda, receive an update on the NAEP budget, assessment schedule, and reauthorization, and discuss Board Committee issues and

challenges to be addressed by the respective Board Committees.

On May 16, 2014, the full Board will meet in open session from 8:30 a.m. to 10:00 a.m. The Board will review and approve the May 2014 Board meeting agenda and meeting minutes from the February 27–March 1, 2013 Quarterly Board meeting. This session will be followed by the oath of office administration for new and reappointed Board members from the previous nomination cycle. Welcome remarks will be provided by senior education policy makers representing Massachusetts and Boston schools. Following these remarks, the Executive Director of the Governing Board will provide a report, followed by updates on the National Center for Education Statistics (NCES) and NAEP from the Director of the Institute of Education Sciences (IES). Thereafter, the Board will recess for Committee meetings from 10:00 a.m. to 12:30 p.m.

The Reporting and Dissemination Committee, Assessment Development Committee, and the Committee on Standards, Design and Methodology (COSDAM) will meet in open session from 10:00 a.m. to 12:30 p.m.

Following the Committee meetings, the Board will convene in open session from 12:45 p.m. to 1:30 p.m. During this session, the full Board will receive a briefing on the results of the 2012 Programme for International Student Assessment (PISA) administered to 15-year-old students in 44 countries. From 1:45 p.m. to 4:45 p.m. the Board will be provided with an overview on the NAEP Technology and Engineering Literacy assessment, NAEP assessments in Puerto Rico, and strategies for extending NAEP reports. The May 16, 2014 session of the Board meeting is scheduled to adjourn at 4:45 p.m.

On May 17, 2014, the Nominations Committee will meet in closed session from 7:30 a.m. to 8:15 a.m. to discuss finalists for Board terms beginning October 1, 2014, as well as potential candidates for Board terms beginning October 1, 2015. The Committee's discussions pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute an unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of section 552b(c) of Title 5 of the United States Code.

On May 17, 2014, the Board will meet in open session from 8:30 a.m. to 12:00 p.m. to discuss Board initiatives and ongoing work to include the NAEP Schedule of Assessments and NAEP's future role. The Board is scheduled to

receive reports from the standing Committees and take action on Committee recommendations from 10:15 a.m. to 12:00 p.m. The May 17, 2014 meeting is scheduled to adjourn at 12:00 p.m.

A verbatim transcript of the meeting, consistent with the policy of section 5 U.S.C. 552b(c) will be available to the public within 14 days of the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite #825, 800 North Capitol Street NW., Washington, DC, 20002, from 9:00 a.m. to 5:00 p.m. Eastern Time, Monday through Friday.

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Dated: April 25, 2014.

**Mary Crovo**,  
*Deputy Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.*

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## DEPARTMENT OF ENERGY

### Agency Information Collection Extension

**AGENCY:** Department of Energy (DOE).

**ACTION:** Notice and request for comments.

**SUMMARY:** The Department of Energy (DOE), as part of its continuing effort to reduce paperwork and respondent burden, invites the general public to take this opportunity to comment on the “Generic Clearance for the Collection of Qualitative Feedback on Agency Service Delivery” for approval under the Paperwork Reduction Act (PRA) (44 U.S.C. 3501 et. seq.). This collection was developed as part of a Federal