

5. *Continuation Awards*: In making a continuation award, the Secretary may consider, under 34 CFR 75.253, the extent to which a grantee has made "substantial progress toward meeting the objectives in its approved application." This consideration includes the review of a grantee's progress in meeting the targets and projected outcomes in its approved application, and whether the grantee has expended funds in a manner that is consistent with its approved application and budget. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

VII. Agency Contact

FOR FURTHER INFORMATION CONTACT:

Marlene Spencer, U.S. Department of Education, 400 Maryland Avenue SW., room 5133, PCP, Washington, DC 20202-2700. Telephone: (202) 245-7532 or by email: marlene.spencer@ed.gov.

If you use a TDD or a TTY, call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or compact disc) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue SW., room 5075, PCP, Washington, DC 20202-2550. Telephone: (202) 245-7363. If you use a TDD or a TTY, call the FRS, toll-free, at 1-800-877-8339.

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your search to documents published by the Department.

Dated: November 25, 2013.

Michael K. Yudin,

Acting Assistant Secretary for Special Education and Rehabilitative Services.

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BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Notice of open and closed meeting sessions.

SUMMARY: This notice sets forth the schedule and proposed agenda for the upcoming meeting of the National Assessment Governing Board (Board) and also describes the specific functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This notice is issued to provide members of the general public with an opportunity to attend and/or provide comments. Individuals who will need special accommodations in order to attend the meeting (e.g. interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at Munira.Mwalimu@ed.gov no later than November 29, 2013. We will attempt to meet requests after this date but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

DATES: December 5–December 7, 2013.

Times

December 5: Committee Meetings

Executive Committee: Open Session: 4:30 p.m.–5:30 p.m.

December 6: Full Board and Committee Meetings

Full Board: Open Session: 8:30 a.m.–4:30 p.m.; Administrative Session: 4:30 p.m.–5:00 p.m.

Committee Meetings

Reporting and Dissemination Committee (R&D): Open Session: 10:00 a.m.–12:45 p.m.

Assessment Development Committee (ADC): Open Session: 10:00 a.m.–12:45 p.m.

Committee on Standards, Design and Methodology (COSDAM): Open Session: 10:00 a.m.–11:05 a.m.; Closed Session:

11:05 a.m.–11:45 p.m.; Open session: 11:45 p.m.–12:45 p.m.

December 7: Full Board and Committee Meetings

Nominations Committee: Closed Session: 7:30 a.m.–8:15 a.m.

Full Board: Closed Session: 8:30 a.m.–9:15 a.m.; Open Session: 9:30 a.m.–12:00 p.m.

Location

The Ritz-Carlton, Pentagon City, 1250 South Hayes Street, Arlington, VA 22202.

FOR FURTHER INFORMATION CONTACT:

Munira Mwalimu, Executive Officer, National Assessment Governing Board, 800 North Capitol Street NW., Suite 825, Washington, DC 20002-4233, Telephone: (202) 357-6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board (Board) is established under section 302 of the National Assessment of Educational Progress Authorization Act.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include the following: Selecting subject areas to be assessed, developing assessment frameworks and specifications, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public.

On December 5, 2013, the Board's Executive Committee will convene in open session from 4:30 p.m. to 5:30 p.m.

On December 6, 2013, the full Board will meet in open session from 8:30 a.m. to 9:45 a.m., recess for Committee meetings from 10:00 a.m. to 12:45 p.m. and reconvene in open session from 1:00 p.m. to 4:30 p.m. From 4:30 p.m. to 5:00 p.m. there will be an administrative session in which the Board will receive OGC ethics training.

On December 6, 2013 from 8:30 a.m. to 9:45 a.m., the Board will review and approve the December 6–7, 2013 Board meeting agenda and meeting minutes from the August 2–3, 2013 Quarterly Board meeting. Thereafter, the Chairman will open the meeting and introduce new Board Member, Lucille Davy. The Oath of Office will be administered to four reappointed Board members and new member Lucille Davy, following which members will provide remarks.

This session will be followed by a report from the Executive Director of the

Governing Board, and updates from the Commissioner of the National Center for Education Statistics (NCES) and the Director of the Institute of Education Sciences (IES). Thereafter, the Board will recess for Committee meetings from 10:00 a.m. to 12:45 p.m.

The Reporting and Dissemination Committee and the Assessment Development Committee will meet in open session from 10:00 a.m. to 12:45 p.m. The Committee on Standards, Design and Methodology (COSDAM) will meet in open session from 10:00 a.m. to 11:05 a.m., in closed session from 11:05 a.m. to 11:45 a.m., and thereafter in open session from 11:45 a.m. to 12:45 p.m.

During the closed session, COSDAM members will receive a briefing on statistical analyses of results from the 2013 NAEP Technology and Engineering Literacy (TEL) pilot assessment at grade 8. These data have not been released and therefore cannot be disclosed to the general public at this time. Premature disclosure of these secure data would significantly impede implementation of the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

Following the Committee sessions, the full Board will convene from 1:00 p.m. to 1:45 p.m. to receive a briefing on using NAEP Data for Key Education Indicators. After this briefing from 2:00 p.m. to 3:00 p.m. the Board will welcome the Executive Director of the Council of Chief State School Officers (CCSSO) who will provide remarks. Thereafter the Governing Board/CCSSO Task Force will provide its annual briefing to the Board.

From 3:00 p.m. to 4:15 p.m. the Board will have a panel presentation on Assessing Learning and Innovation Skills. The Board's annual ethics briefing will be conducted in administrative session by the Office of General Counsel from 4:30 p.m. to 5:00 p.m. The December 6, 2013 Board meeting is scheduled to adjourn at 5:00 p.m.

On December 7, 2013, the Nominations Committee will meet in closed session from 7:30 a.m. to 8:15 a.m. to review nominees for five open positions, for terms beginning in October 2014. The positions are chief state school officer, 4th grade teacher, 8th grade teacher, secondary school principal, and general public representative. The Committee's discussions on Board nominations pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute an unwarranted invasion of personal

privacy. As such, the discussions are protected by exemptions 2 and 6 of section 552b(c) of Title 5 of the United States Code.

On December 7, 2013, from 8:30 a.m. to 9:15 a.m. the full Board will receive a closed session briefing and will discuss the 2013 Reading and Mathematics Report Cards for the Trial Urban District Assessment (TUDA). The Board will receive an embargoed briefing on preliminary results which will include secure test items, embargoed assessment data, and results that cannot be discussed in an open meeting prior to their official approval and release. Premature disclosure of these results would significantly impede implementation of the NAEP assessment program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 United States Code.

Following this briefing, the Board will meet in open session to receive an interactive Inside NAEP briefing from NAEP staff on new computer based reporting for 2013. The Board is scheduled to receive reports from the standing Committees and take action on Committee recommendations from 10:45 a.m. to 12:00 p.m. The December 7, 2013 meeting is scheduled to adjourn at 12:00 p.m.

A verbatim transcript of the meeting, consistent with the policy of section 5 U.S.C. 552b(c) will be available to the public within 14 days of the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite #825, 800 North Capitol Street NW., Washington, DC, from 9:00 a.m. to 5:00 p.m. Eastern Time, Monday through Friday.

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To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-866-512-1800; or in the Washington, DC, area at (202) 512-0000. **Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is

available on GPO Access at: www.gpoaccess.gov/nara/index.html.

Cornelia S. Orr,

Deputy Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

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DEPARTMENT OF EDUCATION

Privacy Act of 1974; Computer Matching Program between the U.S. Department of Education (ED) and the U.S. Department of Veterans Affairs (VA)

AGENCY: Department of Education.

ACTION: Notice.

SUMMARY: Notice is hereby given of the renewal of the computer matching program between the U.S. Department of Education (ED) (recipient agency) and the U.S. Department of Veterans Affairs (VA) (source agency). After the ED and VA Data Integrity Boards approve a new computer matching agreement (CMA), the computer matching program will begin on the effective date as specified in the CMA and as indicated in paragraph 5 of this notice.

SUPPLEMENTARY INFORMATION: Pursuant to the Privacy Act of 1974, as amended (Privacy Act) (5 U.S.C. 552a), the Office of Management and Budget (OMB) *Final Guidance Interpreting the Provisions of Public Law 100-503, the Computer Matching and Privacy Protection Act of 1988*, 54 FR 25818 (June 19, 1989), and OMB Circular No. A-130, Appendix I, the following information is provided:

1. *Names of Participating Agencies.*

The U.S. Department of Education (ED) and the U.S. Department of Veterans Affairs (VA).

2. *Purpose of the Match.*

The purpose of this matching program between ED and VA is to assist the Secretary of Education with verification of a veteran's status during the review of applications for financial assistance under title IV of the Higher Education Act of 1965, as amended, (HEA).

The Secretary of Education is authorized by the HEA to administer the title IV programs and to enforce the terms and conditions of the HEA.

Section 480(c)(1) of the HEA defines the term "veteran" to mean "any individual who (A) has engaged in the active duty in the United States Army, Navy, Air Force, Marines, or Coast Guard; and (B) was released under a condition other than dishonorable." (20 U.S.C. 1087vv(c)(1)). Under section 480(d)(1)(D) of the HEA, an applicant who is a veteran (as defined in section