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Program Authority: 20 U.S.C. 1070b *et seq.* and 1087aa *et seq.*; 42 U.S.C. 2751 *et seq.*

Dated: January 25, 2012.

James W. Runcie,

Chief Operating Officer, Federal Student Aid.

[FR Doc. 2012-1966 Filed 1-27-12; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

President's Advisory Commission on Educational Excellence for Hispanics

AGENCY: White House Initiative on Educational Excellence for Hispanics, Department of Education.

ACTION: Notice of an Open Conference Call Meeting.

SUMMARY: This notice sets forth the announcement of a conference call meeting of the President's Advisory Commission on Educational Excellence for Hispanics. The notice also describes the functions of the Commission. Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of this meeting.

DATES: Wednesday, Feb. 8, 2012.

Time: 5:30 p.m.-6:30 p.m. Eastern Standard Time.

ADDRESSES: Not Applicable—Conference Call.

FOR FURTHER INFORMATION CONTACT:

Glorimar Maldonado, Chief of Staff, White House Initiative on Educational Excellence for Hispanics, 400 Maryland Ave. SW., Room 4W110, Washington, DC 20202; telephone: (202) 401-1411, (202) 401-0078, or (202) 870-1227.

SUPPLEMENTARY INFORMATION: The President's Advisory Commission on Educational Excellence for Hispanics (the Commission) is established by Executive Order 13555 (Oct. 19, 2010). The Commission is governed by the provisions of the Federal Advisory Committee Act (FACA), (Pub. L. 92-463; as amended, 5 U.S.C.A., Appendix 2)

which sets forth standards for the formation and use of advisory committees. The purpose of the Commission is to advise the President and the Secretary of Education (Secretary) on all matters pertaining to the education attainment of the Hispanic community.

The Commission shall advise the President and the Secretary in the following areas: (i) Developing, implementing, and coordinating educational programs and initiatives at the Department and other agencies to improve educational opportunities and outcomes for Hispanics of all ages; (ii) increasing the participation of the Hispanic community and Hispanic-Serving Institutions in the Department's programs and in education programs at other agencies; (iii) engaging the philanthropic, business, nonprofit, and education communities in a national dialogue regarding the mission and objectives of this order; (iv) establishing partnerships with public, private, philanthropic, and nonprofit stakeholders to meet the mission and policy objectives of this order.

Agenda

The Commission will discuss its 2012 strategic work plan from its October 2011 meeting, agree on upcoming meeting dates and establish subcommittees.

There will not be an opportunity for public comment during this meeting due to time constraints. However, members of the public may submit written comments related to the work of the Commission via WhiteHouseforHispanicEducation@ed.gov no later than Feb. 3, 2012. A recording of this meeting will be posted on the Commission's Web page at <http://www2.ed.gov/about/inits/list/hispanic-initiative/index.html> no later than Feb. 13, 2012.

Records are kept of all Commission proceedings and are available for public inspection at the office of the White House Initiative on Educational Excellence for Hispanics, U.S. Department of Education, 400 Maryland Ave. SW., Room 4W108, Washington, DC 20202, Monday through Friday (excluding federal holidays) during the hours of 9 a.m. to 5 p.m.

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(GPO), toll free at 1-(866) 512-1830; or in the Washington, DC, area at (202) 512-0000.

Martha Kanter,

Under Secretary, Department of Education.

[FR Doc. 2012-1965 Filed 1-27-12; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Promising and Practical Strategies to Increase Postsecondary Success

AGENCY: Department of Education.

ACTION: Request for Information (RFI); Promising and Practical Strategies to Increase Postsecondary Success.

SUMMARY: The Secretary of Education (Secretary) invites institutions of higher education (IHEs), non-profit organizations, States, systems of higher education, adult education providers, researchers, and institutional faculty and staff, or consortia of such entities, to provide the Department of Education (Department) with information about promising and practical strategies, practices, programs, and activities (promising and practical strategies) that have improved rates of postsecondary success, transfer, and graduation. The Department believes this information will be of interest to others in situations similar to those described in the submissions, and useful during future deliberations, possibly including discussions concerning improvements to the Higher Education Act of 1965, as amended (HEA), and other legislative proposals to the Congress. We are most interested in obtaining information about strategies that emphasize the quality of what students learn and timely or accelerated attainment of postsecondary degrees or certificates, including industry-recognized credentials that lead to improved learning and employment outcomes. Information provided in response to this RFI will be posted on the Department's postsecondary completion Web site (Postsecondary Completion Web site) in a form that will allow information about promising and practical strategies to be shared, commented on, and discussed by interested parties, including employees of IHEs, State officials, students, and members of the general public.

DATES: Responses to this RFI may be submitted at any time after the publication of this notice, but in order for a response to be considered in the first round of reviews, it should be submitted by April 30, 2012. We will

review and post responses received after April 30, 2012 on a regular basis.

ADDRESSES: Provide any submission related to this RFI to the following email address: collegecompletion@ed.gov. Alternatively, mail or deliver submissions to David Soo, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street NW., Washington, DC 20006.

FOR FURTHER INFORMATION CONTACT: David Soo, (202) 502-7742, david.soo@ed.gov.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1-(800) 877-8339. Individuals with disabilities can obtain this document in an accessible format (e.g. braille, large print, audiotope, or compact disc) by contacting Warren Farr at (202) 377-4380 or warren.farr@ed.gov.

SUPPLEMENTARY INFORMATION:

Background

In February 2009, President Obama established a goal for the United States to regain, by 2020, its position as the nation with the highest percentage of its population holding postsecondary degrees and credentials. The Secretary is interested in collecting and making available to the public information on promising and practical strategies that can help educational institutions, States, non-profit organizations, and other entities contribute to achieving this goal.

The Secretary is particularly interested in information about promising and practical strategies that IHEs, States, non-profit organizations, or other entities have carried out and that could be replicated and/or scaled with the goal of helping IHEs and States more effectively contribute to meeting the degree attainment goal set by the President and to improving student success generally. In addition to descriptions of these strategies, we are interested in receiving information about the factors perceived as most important to a strategy's successful implementation, the evidence that led the respondent to determine the importance of such factors, and the issues that the respondent believes would need to be addressed in order to encourage successful replication elsewhere.

The Secretary will establish the Postsecondary Completion Web site to serve as an online resource that makes publicly available the information submitted in response to this RFI. While the Department intends to review submissions made pursuant to this RFI prior to posting them on the

Postsecondary Completion Web site, it will not be responsible for and will not certify the accuracy of any of the information or claims contained in these submissions. The Department will post a disclaimer to this effect on the Postsecondary Completion Web site. The individual or entity responsible for providing the Department with a submission will remain responsible for the accuracy of the information in the submission.

Once the Department establishes the Postsecondary Completion Web site and posts the information it receives in response to this RFI, the Secretary intends to publish a second notice in the **Federal Register** to announce the availability of this information and to invite feedback about the extent to which the strategies and ideas presented might be applicable to different institutions in different contexts, and what difficulties might arise in trying to implement them. The notice will again state that the Department will not be responsible for and will not certify the accuracy of any of the information or claims contained in the submissions. Finally, the Secretary will establish an internal process for the continuous improvement, updating, and augmentation of the information made available on the Postsecondary Completion Web site.

This RFI is issued under the authority of the Department of Education Organization Act (DEOA), 20 U.S.C. 3402(4), by which the Secretary is authorized to promote improvements in the quality and usefulness of education through federally supported research, evaluation, and sharing of information.

Guidance for Submitting Documents: Respondents to this RFI should provide submissions attached to an electronic mail message sent to the email address provided in the **ADDRESSES** section of this notice. To help ensure accessibility to all interested parties, we request that all submissions comply with the requirements of section 508 of the Rehabilitation Act of 1973, or be submitted in an electronic format that can be made accessible, such as Microsoft Word. We will accept submissions in any electronic or written form provided, but submissions in forms that are not Section 508 compliant and not accessible will not be posted online. Instead, we will index these submissions and make them available in an accessible format upon request. We ask that each respondent include the name and address of his or her institution, consortium, or affiliation, if any, and the name, title, mailing and email addresses, and telephone number of a contact person

for his or her institution or consortium or affiliation, if any. We also ask that each submission begin with a brief one-paragraph abstract that provides an overview of the information discussed therein.

The submission should include contact information (name, title, phone number, and email address) for an officer of the institution or an official of the submitting entity who is authorized to approve the submission. The Department will contact the officer to confirm authorization for the submission.

If the submission is from a consortium of institutions, we ask that the respondent identify all members of the consortium but provide only the name of one contact person for the consortium. We also ask that the submission include contact information for the consortium's executive director so that we can confirm authorization for the submission.

Request for Information

Through this RFI, we seek to collect information on promising and practical strategies that IHEs, States, or other entities have used with the goal of helping improve rates of postsecondary success, transfer, and graduation.

At this time, we seek the assistance of IHEs, non-profit organizations, States, systems of higher education, adult education providers, researchers, and institutional faculty and staff who can offer information about promising and practical strategies that they have implemented, with or without Federal support, and that they believe have made measurable contributions to accelerated attainment of postsecondary degrees or certificates, including industry-recognized-credentials that lead to improved learning and employment outcomes.

When submitting information about a promising and practical strategy in response to this RFI, we request that respondents demonstrate how the promising and practical strategy is supported by data on outcomes. If a strategy described in a submission does not have extensive outcome data, the respondent should submit evidence that the proposed strategy, or one similar to it, has been attempted previously, even if on a limited scale or in a limited setting, and yielded promising results. We are particularly interested in strategies, practices, programs, or activities supported by outcome data or for which evaluations have been conducted that can support any conclusions the respondent makes about the strategies described. We are also interested in receiving information

about the costs of implementing the promising and practical strategies, both overall and on a per-participant basis.

We note that previous efforts to improve outcomes from postsecondary institutions have included improved student support services, early college and middle college programs, successful remediation programs, open educational resources (that is, resources that are made freely available to students as a substitute for commercial, proprietary learning materials), distance and telepresence courses, pay-for-performance scholarships and financial assistance, nontraditional course schedules and sequences, and peer support. We invite respondents to this RFI to provide current information on the implementation of these strategies and any other promising and practical strategy that they believe has helped to improve postsecondary success, transfer, and graduation. Specifically, we are interested in receiving documents and reports that include the following information:

- A detailed description of the promising and practical strategy:
 - Clear descriptions of the college completion obstacle addressed, including the dimensions of the problems or obstacles targeted by the intervention.
 - The theory of action that provides the basis for the promising and practical strategy.
 - A history of how the promising and practical strategy was developed.
 - A description of the way submitters or others measured the outcomes of the promising and practical strategy, and of any evaluations of the strategy, where available, including references to published or related studies and links to the relevant data or evaluation. In addition, respondents should discuss any factor or factors that made measuring success difficult and how they addressed those factors.
- A discussion of any difficulties or challenges that arose during the implementation of the promising and practical strategy and of any adjustments that the institution or organization made in response to those challenges.
- A description of the factor or factors the respondent believes were most important to the success of the promising and practical strategy. This could include the participation of a particular individual in the implementation of the strategy or some other reason that goes beyond the design of the activity undertaken.
- A description of the elements of the promising and practical strategy that the respondent believes did not work,

including a discussion of why the respondent believes an element did not work and what the respondent would do to change the activity in question in the future.

- Suggestions about how other institutions might best replicate the promising and practical strategy and what potential concerns could make replication difficult.
- Detailed discussion of any Federal regulatory or statutory requirements or other laws, rules, or regulations that made successfully implementing the promising and practical strategy easier or more difficult.

This list of items we invite for submission is illustrative only; respondents may also address other issues that they believe are appropriate to the promising and practical strategies they describe.

Rights to Materials Submitted

By submitting material (e.g., descriptions of promising and practical strategies or data supporting strategies) in response to this RFI, the respondent is agreeing to grant the Department a worldwide, royalty-free, perpetual, irrevocable, non-exclusive license to use the material and post it on the Postsecondary Completion Web site. Further, the respondent agrees that it owns, has a valid license, or is otherwise authorized to provide the material to the Department for inclusion on the Postsecondary Completion Web site. The Department will not provide any compensation for material submitted in response to this RFI.

Request for Meta Data Tags

The Secretary anticipates a significant number of responses to this RFI. To maximize the utility of the information we can make available on the Postsecondary Completion Web site, and to make it easier for interested parties to search this information, the Department will include specific words or phrases—also known as “keywords” or meta data “tags”—in the database used to support the Web site. Therefore, the Secretary strongly encourages respondents to this RFI to use keywords or tags to identify components of the strategies described in their responses. The keywords or tags identified should be linked to, and accurately reflect substantial components of, the strategies, practices, programs, or other activities described in the submission. To simplify searches of the database created by the responses to this RFI, the Secretary provides in Appendix A of this RFI a list of standard keywords and tags that would be useful for the Postsecondary Completion Web site.

The Secretary strongly encourages that respondents select—to the greatest extent possible—from among these standard keywords and tags when identifying tags for their submission. In the event that none of the words or phrases in Appendix A is sufficiently precise for the promising and practical strategy that is the subject of the response, respondents may substitute other keywords or tags of their own choosing. The Secretary strongly encourages respondents to provide no more than eight keywords or tags for each strategy and limit each tag to no more than three words per tag and 28 characters per word. By limiting keywords and tags in this manner, the Secretary can most efficiently index the database and enable effective searches of all information obtained through this RFI.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

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You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: 20 U.S.C. 3204(4).

Dated: January 25, 2012.

Martha Kanter,
Under Secretary of Education.

Appendix A: Standard Keywords and Tags

- Accelerated Learning
- Achievement Gap Closure
- Adult Education
- Affordability
- Assessment Technology
- Badges
- Basic Skills
- Blended Learning
- Block Scheduling

- Career Pathways
- Certificate Attainment
- Civic/Community Engagement
- Civic Learning
- Cognitive Tutors
- Community of Practice
- Competency-Based Learning
- Contextualized Learning
- Cost Savings
- Data Collection/Use
- Degree Attainment
- Developmental/Remedial Education
- Digital Materials
- Dual Degrees
- Earn and Learn
- Efficiency
- Employer Partnership
- Course Articulation
- Student Services
- Game Design
- Improving Achievement
- Industry-Driven Competencies
- Industry-Recognized Credentials
- Job Placement
- Learning Assessment
- Learning Communities
- Mentoring
- Mobile Devices
- Modular Curriculum
- Momentum Points
- Non-Traditional Age Students
- On-the-Job Training
- Online Teaching/Learning
- Open Educational Resources
- Paid Internships
- Part-Time Students
- Pay-for-Performance
- Persistence
- Personalized Instruction
- Productivity
- Real-Time Online Interactions
- Registered Apprenticeships
- Retention
- SCORM
- Self-Paced Learning
- Simulations
- Skill Assessments
- Stackable Credentials
- STEM
- Technology-Enabled Learning
- Time to Degree
- Transfer and Articulation
- Tuition Reduction
- Underrepresented Students
- Virtual Environments
- Web-Based Learning

Note 1: SCORM stands for Sharable Content Object Reference Model.

Note 2: STEM stands for Science, Technology, Engineering, and Mathematics.

Note 3: In the event that none of the keywords or tags listed in this appendix is a sufficiently precise descriptor, submitters should include alternate keyword or tags of their own choosing, not to exceed three words per tag, with a maximum of 28 characters for each keyword or tag. See the discussion elsewhere in this RFI under the heading "Request for Meta Data Tags" for more guidance on the use of keywords and tags.

[FR Doc. 2012-1963 Filed 1-27-12; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA Number: 84.368; Docket ID ED-2012-OESE-0002]

Proposed Revision to Selection Criteria—Enhanced Assessment Instruments

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Assistant Secretary for Elementary and Secondary Education proposes to amend the selection criteria under the Enhanced Assessment Instruments Grant program, also called the Enhanced Assessment Grant (EAG) program, as established in the notice of final priorities, requirements, definitions, and selection criteria (2011 NFP). The 2011 NFP established specific priorities, requirements, definitions, and selection criteria that may be used for the EAG program. The changes proposed in this notice would provide the Secretary with additional flexibility with respect to selection criteria for EAG competitions in 2012 that use fiscal year (FY) 2011 funds and for subsequent competitions. We believe that these proposed changes would enable the Department to administer this program more effectively, simplify the application and review processes, and better ensure that the strongest applications receive EAG funds.

DATES: We must receive your comments on or before February 29, 2012.

ADDRESSES: Submit your comments through the Federal eRulemaking Portal or via postal mail, commercial delivery, or hand delivery. We will not accept comments by fax or by email. To ensure that we do not receive duplicate copies, please submit your comments only once. In addition, please include the Docket ID at the top of your comments.

• **Federal eRulemaking Portal:** Go to www.regulations.gov to submit your comments electronically. Information on using Regulations.gov, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under "How To Use This Site."

• **Postal Mail, Commercial Delivery, or Hand Delivery.** If you mail or deliver your comments about these proposed revisions to selection criteria, address them to Student Achievement and School Accountability Programs, Office of Elementary and Secondary Education (Attention: EAG Comments), U.S. Department of Education, 400 Maryland Avenue SW., mail stop 6132, Washington, DC 20202—[fill in last four digits of zip code].

Privacy Note: The Department's policy is to make all comments received from members of the public available for public viewing in their entirety on the Federal eRulemaking Portal at www.regulations.gov. Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available.

FOR FURTHER INFORMATION CONTACT:

Collette Roney. Telephone: (202) 401-5245 or by email: Collette.Roney@ed.gov.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service, toll free, at 1-(800) 877-8339.

SUPPLEMENTARY INFORMATION:

Invitation To Comment: We invite you to submit comments regarding this notice. To ensure that your comments have maximum effect in developing the notice of final revisions to the selection criteria, we urge you to identify clearly the specific proposed revisions your comment addresses.

We invite you to assist us in complying with the specific requirements of Executive Orders 12866 and 13563 and their overall requirement of reducing regulatory burden that might result from these proposed revisions to the selection criteria. Please let us know of any further ways we could reduce potential costs or increase potential benefits while preserving the effective and efficient administration of the program.

During and after the comment period, you may inspect all public comments about this notice by accessing Regulations.gov. You may also inspect the comments in person, in room 3W226, 400 Maryland Avenue SW., Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Washington, DC time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record: On request we will provide an appropriate accommodation or auxiliary aid to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this notice. If you want to schedule an appointment for this type of accommodation or auxiliary aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

Purpose of the Program: The purpose of the EAG program is to enhance the quality of assessment instruments and systems used by States for measuring the academic achievement of elementary and secondary school students.

Program Authority: 20 U.S.C. 7301a.