Dated: March 1, 2011.

#### D. J. Werner,

2011.

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2011–5169 Filed 3–7–11; 8:45 am]

BILLING CODE 3810-FF-P

## DEPARTMENT OF EDUCATION

## **Notice of Submission for OMB Review**

**AGENCY:** Department of Education. **ACTION:** Comment Request.

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104–13). DATES: Interested persons are invited to submit comments on or before April 7,

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or e-mailed to

oira\_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov. Please note that written comments received in response to this notice will be considered public records.

**SUPPLEMENTARY INFORMATION: Section** 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: March 2, 2011.

#### Darrin A. King,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

### **Institute of Education Sciences**

Type of Review: Revision.
Title of Collection: Program for the
International Assessment of Adult
Competencies (PIAAC) 2011–2012 Main
Study Data Collection.

OMB Control Number: 1850–0870. Agency Form Number(s): N/A. Frequency of Responses: Annually. Affected Public: Individuals or households.

Total Estimated Number of Annual Responses: 17,277.

Total Estimated Annual Burden Hours: 5.263.

Abstract: The National Center for Education Statistics seeks Office of Management and Budget approval to survey adults (16–65 years old) for the 2011/12 administration of the Program for the International Assessment of Adult Competencies (PIAAC) main data collection. PIAAC is coordinated by the Organization for Economic Cooperation and Development

(http://www.oecd.org/) and sponsored by the U.S. Departments of Education and Labor in the United States. PIAAC is the Organization for Economic Cooperation and Development's (OECD's) new international household study of adults' literacy, numeracy, and problem-solving in technology-rich environments. It will also survey respondents about their education and employment experience and about the skills they use at work. PIAAC builds on previous international literacy assessments: the 2002 Adult Literacy and Lifeskills Survey and the 1994-98 International Adult Literacy Survey. PIAAC is expected to be on a 10-year cycle. In 2011, 26 countries, including 23 OECD-member countries, plan to participate. The U.S. PIAAC main study will occur between September 2011 and March 2012.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at http://www.reginfo.gov/public/do/ PRAMain or from the Department's Web site at http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 4531. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically

mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–

[FR Doc. 2011–5215 Filed 3–7–11; 8:45 am] BILLING CODE 4000–01–P

# **DEPARTMENT OF EDUCATION**

Disability and Rehabilitation Research Projects and Centers Program; Field Initiated (FI) Projects; Office of Special Education and Rehabilitative Services; Overview Information; National Institute on Disability and Rehabilitation Research (NIDRR)—Disability and Rehabilitation Research Projects and Centers Program—Field Initiated (FI) Projects

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice reopening the FI Projects fiscal year (FY) 2011 competition.

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.133G–1 (Research) and 84.133G–2 (Development).

**SUMMARY:** On December 6, 2010, we published in the **Federal Register** (75 FR 75666–75671) a notice inviting applications for new awards for the FI Projects FY 2011 competition. That notice established a February 4, 2011 deadline date for eligible applicants to apply for funding under this competition.

The Department of Education announces the reopening of the FI Projects FY 2011 competition. We are establishing a new deadline date for the transmittal of applications for the FY 2011 competition to ensure that potential applicants who were affected by severe winter storms around the time of the original deadline will have sufficient time to prepare and submit their applications. This reopening and extension of the competition is intended to help potential applicants who were affected by severe winter storms compete fairly with other applicants under this competition.

Eligibility: The new deadline date in this notice applies to all eligible applicants for the FI Projects FY 2011 competition (i.e., States; public or private agencies, including for-profit agencies; public or private organizations, including for-profit organizations; institutions of higher education (IHEs); and Indian Tribes and Tribal organizations), regardless of whether they were affected by severe winter storms. If you have already successfully submitted an application for the FI Projects FY 2011 competition, you may resubmit your application (either with or without revisions). However, if you successfully submitted an application by the original deadline date, you do not need to do so in order to be considered for a grant award under this competition. If you re-submit an application under this reopening notice, the Department will consider the application you submit last provided that it is submitted by the new deadline

Deadline for Transmittal of Applications: March 14, 2011.

**Note:** Applications for grants under this program must be submitted electronically using the Government-wide Grants.gov apply site at <a href="http://www.Grants.gov">http://www.Grants.gov</a>. For information (including dates and times) about how to submit your application electronically, or in paper format by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to section IV. 7.

Other Submission Requirements of the December 6, 2010 notice inviting applications for new awards for FI Projects for FY 2011 (75 FR 75666, 75668). We encourage applicants to submit their applications as soon as possible to avoid any problems with filing electronic applications on the last day.

# FOR FURTHER INFORMATION CONTACT:

Either Lynn Medley or Marlene Spencer as follows: Lynn Medley, U.S. Department of Education, 400 Maryland Avenue, SW., room 5140, PCP, Washington, DC 20202–2700.
Telephone: (202) 245–7338 or by e-mail: Lynn.Medley@ed.gov. Marlene Spencer, U.S. Department of Education, 400 Maryland Avenue, SW., room 5133, PCP, Washington, DC 20202–2700.
Telephone: (202) 245–7532 or by e-mail: Marlene.Spencer@ed.gov.

If you use a TDD, call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or computer diskette) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., room 5075, PCP, Washington, DC 20202–2550. Telephone: (202) 245–7363. If you use a TDD, call the FRS, toll free, at 1–800–877–8339.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <a href="http://www.ed.gov/news/fedregister">http://www.ed.gov/news/fedregister</a>. To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/nara/index.html.

Dated: March 3, 2011.

#### Alexa Posny,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2011–5245 Filed 3–7–11; 8:45 am]

BILLING CODE 4000-01-P

## **DEPARTMENT OF EDUCATION**

# National Board for Education Sciences Meeting

**AGENCY:** Institute of Education Sciences, Department of Education.

**ACTION:** Notice of an open meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Board for Education Sciences. The notice also describes the functions of the Board. Notice of this meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend the meeting.

**DATES:** March 23, 2011. *Time:* 8:30 a.m. to 5 p.m.

ADDRESSES: 80 F Street, NW., Room 100, Washington, DC 20208.

# FOR FURTHER INFORMATION CONTACT:

Mary Grace Lucier, Designated Federal Official, National Board for Education Sciences, 555 New Jersey Ave., NW., Room 602 I, Washington, DC 20208; phone: (202) 219–2253; fax: (202) 219–1466; e-mail: Mary.Grace.Lucier@ed.gov. SUPPLEMENTARY INFORMATION: The

National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002 (ESRA), 20 U.S.C. 9516. The Board advises the Director of the Institute of Education Sciences (IES) on, among other things, the establishment of activities to be supported by the Institute, and on the funding for applications for grants, contracts, and cooperative agreements for research after the completion of peer review, and reviews and evaluates the work of the Institute.

At this time, the Board consists of ten of fifteen appointed members due to the expirations of the terms of former members. The Board shall meet and can carry out official business because the ESRA states that a majority of the voting members serving at the time of a meeting constitutes a quorum.

On March 23, 2011, starting at 8:30 a.m. the Board will approve the agenda and hear remarks from the chair, followed by the swearing in of new members. John Easton, IES director, and the commissioners of the national centers will give an overview of recent developments at IES. A break will take place from 11 a.m. to 11:15 a.m. The Board will then consider the topic, "How Can IES Research/Evaluation Increase the Likelihood of Identifying Interventions that Produce Important Positive Effects? How Can the Policy/ Research Community Make Better Use of Well-Designed Studies Showing No Effects or Adverse Effects?" Rebecca Maynard, Commissioner of the National Center for Education Evaluation and Regional Assistance, will give opening remarks, followed by a roundtable discussion by NBES members.

The meeting will break for lunch from 1–2 p.m., which will be followed by ethics training for the members by Marcia Sprague of the Office of the General Counsel at the Department of Education.

At 2 p.m. the Board will address the topic, "Increasing the Effectiveness of Federal Education Programs through Development/Use of Rigorous Evidence About "What Works." An afternoon break from 3:30 to 3:45 p.m. will precede a presentation of a new White House initiative, Advanced Research Projects Agency—Education (ARPA—Ed), designed to catalyze the development and deployment of new tools and technologies that could significantly improve student learning.

At 4:45 p.m. there will be closing remarks and a consideration of next steps from the IES Director and NBES Chair, with adjournment scheduled for

A final agenda will be available from Mary Grace Lucier (see contact information above) on March 15 and will be posted on the Board Web site http://ies.ed.gov/director/board/agendas/index.asp.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistance listening devices, or materials in alternative format) should notify Mary Grace Lucier no later than March 15. We will attempt to meet requests for accommodations after this date but cannot guarantee their