

Wayne County, Pennsylvania within the drainage area of the section of the Delaware River classified as Special Protection Waters (SPW). The water will be used to support natural gas well stimulation activities in an existing well located in Clinton Township, Wayne County, Pennsylvania (the Matoushek #1 well), also within the drainage area of SPW, and in proposed natural gas wells targeting the Marcellus Shale geologic formation within the SPW drainage area in the Commonwealth of Pennsylvania. Flow-back water from well stimulation activities is proposed to be exported to approved treatment facilities located outside of the Delaware River Basin.

Stone Energy Corporation D-2009-18-1. An application for approval of an existing natural gas well drilling pad site, including an existing vertically orientated natural gas well known as Matoushek #1, located in Clinton Township, Wayne County, Pennsylvania. The well is proposed to be stimulated through hydraulic fracturing from a proposed surface water source. An application for the proposed surface water withdrawal is being reviewed by the Commission under Docket No. D-2009-13-1. The proposed surface water withdrawal is located on the West Branch Lackawaxen River in Mount Pleasant Township, Wayne County, Pennsylvania. The target gas bearing geologic formation of Matoushek #1 is the Devonian-age Marcellus Shale. Flow-back water resulting from stimulation activities at the well is proposed to be exported to approved treatment facilities outside of the Delaware River Basin. The proposed drilling site is located within the drainage area of the section of the non-tidal Delaware River known as the Upper Delaware, which is designated as Special Protection Waters.

Additional public records relating to the draft Stone Energy docket may be available for review consistent with Article 8 of the Commission's Rules of Practice and Procedure (RPP) governing public access to records and information. The RPP are also available on the Commission's Web site, <http://www.drbc.net>.

Individuals in need of an accommodation as provided for in the Americans with Disabilities Act who wish to attend the hearing should contact the Commission secretary directly at 609-883-9500 ext. 203 or through the Telecommunications Relay Services (TRS) at 711, to discuss how the Commission can accommodate your needs.

Dated: February 8, 2010.

Pamela M. Bush,

Commission Secretary.

[FR Doc. 2010-3221 Filed 2-18-10; 8:45 am]

BILLING CODE 6360-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 22, 2010.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to oir_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6)

Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: February 16, 2010.

James Hyler,

Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Revision.

Title: Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011) Full-Scale Collection.

Frequency: Semi-Annually.

Affected Public: Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 104,749.

Burden Hours: 52,273.

Abstract: The Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011) is a survey that focuses on children's early school experiences beginning with kindergarten and continuing through the fifth grade. It includes interviews with parents, teachers, school administrators, and non-parental care providers, as well as direct child assessments. This submission updates the field test submission of fiscal year 2009 (OMB# 1850-0750 v.5), summarizes the field test results, and includes the final instruments to be used for the Fall 2010 and Spring 2011 kindergarten national data collection, with collection activities scheduled to begin in Summer 2010. This package also outlines and seeks a 60-day federal register notice waiver for the upcoming OMB clearance submission for (1) a possible addition of vision and hearing screenings to the kindergarten data collection and (2) the Fall 2011 first grade recruitment and data collection, Spring 2012 first grade recruitment materials and recruitment burden, and for tracking students for the first and second grade data collections—all of which are expected to have only minor changes to the materials, instruments, and processes already approved in the field test package (OMB# 1850-0750 v.5).

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4226. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically

mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2010–3258 Filed 2–18–10; 8:45 am]

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Dated: February 12, 2010.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Federal Student Aid

Type of Review: New.

Title: William D. Ford Federal Direct Loan Program, Federal Direct PLUS Loan Request for Supplemental Information.

Frequency: On Occasion.

Affected Public: Individuals or households.

Reporting and Recordkeeping Hour Burden:

Responses: 101,750. *Burden Hours:* 50,875.

Abstract: The Federal Direct PLUS Loan Request for Supplemental Information serves as the means by which a parent or graduate/professional student Direct PLUS Loan applicant may provide certain information to a school that will assist the school in originating the borrower's Direct PLUS Loan award, as an alternative to providing this information to the school by other means established by the school.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4183. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2010–3153 Filed 2–18–10; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education; Overview Information; Improving Literacy Through School Libraries Program Notice Inviting Applications for New Awards for Fiscal Year (FY) 2010

Catalog of Federal Domestic Assistance (CFDA) Number: 84.364A.

DATES: Applications Available: February 19, 2010.

Deadline for Transmittal of Applications: April 20, 2010.

Deadline for Intergovernmental Review: June 21, 2010.

I. Funding Opportunity Description

Purpose of Program: The purpose of the Improving Literacy through School Libraries program is to improve student reading skills and academic achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and well-trained, professionally certified school library media specialists.

Eligible local educational agencies (LEAs) may use funds for the following activities: Purchasing up-to-date school library media resources, including books; acquiring and using advanced technology that is integrated into the curricula of the school in order to develop and enhance the information literacy, information retrieval, and critical-thinking skills of students; facilitating Internet links and other resource-sharing networks; providing professional development for school library media specialists and providing activities that foster increased collaboration among library specialists, teachers, and administrators; and providing students with access to school libraries during non-school hours, including before and after school, weekends, and summer vacations. (20 U.S.C. 6383(g)).

Program Authority: 20 U.S.C. 6383.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, and 99. (b) The notice of final clarification of eligible local activities, published in the **Federal Register** on April 5, 2004 (69 FR 17894).

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: \$18,570,000.

Contingent upon the availability of funds and the quality of applications, we may make additional awards in FY