

public comment period, another 30-day public comment period notice will be published. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

**FOR FURTHER INFORMATION CONTACT:** Joe Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov).

Dated: June 30, 2003.

**Angela Arrington,**

*Leader, Regulatory Management Group,  
Office of the Chief Information Officer.*

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## DEPARTMENT OF EDUCATION

[CFDA No. 84.356A]

### Office of Elementary and Secondary Education—Alaska Native Education Program

**AGENCY:** Department of Education.

**ACTION:** Notice inviting applications for new awards for fiscal year (FY) 2003.

*Purpose of Program:* To develop and support supplemental educational programs to benefit Alaska Natives.

*Permissible Activities:* Activities carried out through projects that meet the purposes of this program may include the following: (1) The development and implementation of plans, methods, and strategies to improve the education of Alaska Natives; (2) the development of curricula and educational programs that address the educational needs of Alaska Native students; (3) professional development activities for educators; (4) the development and operation of home instruction programs for Alaska Native preschool children, to ensure the active involvement of parents in their children's education from the earliest ages; (5) family literacy services; (6) the development and operation of student enrichment programs in science and mathematics; (7) research and data collection activities to determine the educational status and needs of Alaska Native children and adults; (8) other research and evaluation activities related to programs carried out under the Alaska Native Education Programs; (9) remedial and enrichment programs to assist Alaska Native students in performing at a high level on standardized tests; (10) education and training of Alaska Native students enrolled in a degree program that will lead to certification or licensing as teachers; (11) parenting education for parents and caregivers of Alaska Native

children to improve parenting and caregiving skills (including skills relating to discipline and cognitive development), including parenting education provided through in-home visitation of new mothers; (12) activities carried out through Even Start programs under subpart 3 of part B of title I of the Elementary and Secondary Education Act of 1965, as amended, and Head Start programs under the Head Start Act, including the training of teachers for the Even Start and Head Start programs; (13) other early learning and preschool programs; (14) dropout prevention programs; (15) career preparation activities to enable Alaska Native children and adults to prepare for meaningful employment, including programs providing "tech-prep," mentoring, training, and apprenticeship activities; (16) provision of operational support and purchasing of equipment to develop regional vocational schools in rural areas of Alaska, including boarding schools for Alaska Native students in grades 9 through 12, or at higher levels of education, to provide the students with necessary resources to prepare for skilled employment opportunities; (17) construction; and (18) other activities, to meet the educational needs of Alaska Native children and adults.

*Eligible Applicants:* Alaska Native organizations; educational entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages; cultural and community-based organizations with experience in developing or operating programs to benefit Alaska Natives; and consortia of organizations and entities described in this paragraph to carry out programs that meet the purposes of this program. A State educational agency or local educational agency may apply for an award under this program only as part of a consortium involving an Alaska Native organization. The consortium may include other eligible applicants.

*Applications Available:* July 7, 2003.

*Deadline for Transmittal of*

*Applications:* August 6, 2003.

*Deadline for Intergovernmental Review:* September 5, 2003.

*Estimated Available Funds:* \$14 million.

*Estimated Range of Awards:* \$400,000–\$600,000.

*Estimated Number of Awards:* 28.

**Note:** These estimates are projections for the guidance of potential applicants. The Department is not bound by any estimates in this notice.

*Project Period:* Up to 36 months.

*Applicable Regulations and Statute:* The Education Department General

Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 86, 97, 98, and 99. Title VII, Part C of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, 20 U.S.C. 7541–7546. Consolidated Appropriations Resolution, 2003, Public Law No. 108–7, 117 Stat. 327.

*Selection Criteria:* The Secretary will use the following selection criteria in 34 CFR 75.210 to evaluate applications under this competition (the specific selection criteria and factors that will be used in evaluating applications are detailed in the application package). The maximum score for all of the selection criteria is 100 points. The maximum points for each criterion is as follows:

- (a) Need for Project—5 points.
- (b) Significance—5 points.
- (c) Quality of Project Design—25 points.
- (d) Adequacy of Project Services—20 points.
- (e) Quality of Project Personnel—15 points.
- (f) Adequacy of Resources—5 points.
- (g) Quality of Management Plan—10 points.
- (h) Quality of Project Evaluation—15 points.

*Priority Points:* In accordance with 34 CFR 75.105(b)(iv) and statutory requirements, the Secretary will award 5 bonus points to applications from Alaska Native regional nonprofit organizations, or from consortia that include at least one Alaska Native regional nonprofit organization. The bonus points are in addition to any points the applicant earns under the selection criteria listed above.

*For Applications and Information Contact:* Mrs. Lynn Thomas, (202) 260–1541, U.S. Department of Education, 400 Maryland Avenue, SW., FOB6, Room 3C126, Mail Stop 6140, Washington, DC 20202. The e-mail address for Mrs. Thomas is: [Lynn.thomas@ed.gov](mailto:Lynn.thomas@ed.gov).

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Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed above.

Individuals with disabilities may also obtain a copy of the application package in an alternative format on request to the contact person listed above. However, the Department is not able to reproduce in an alternative format the

standard forms included in the application package.

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**Program Authority:** 20 U.S.C. 7541-7546.

Dated: June 30, 2003.

**Eugene W. Hickok,**

*Under Secretary of Education.*

[FR Doc. 03-16999 Filed 7-3-03; 8:45 am]

**BILLING CODE 4000-01-U**

## DEPARTMENT OF EDUCATION

[CFDA No.: 84.362A]

### Native Hawaiian Education Program

**AGENCY:** Department of Education.

**ACTION:** Notice inviting applications for new awards for fiscal year (FY) 2003.

**Purpose of the Program:** The purpose of the Native Hawaiian Education program, authorized under Part B of Title VII of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act of 2001, Pub. L. 107-110, is to support innovative projects that provide supplemental services that address the educational needs of Native Hawaiian children and adults.

**Eligible Applicants:** Native Hawaiian educational organizations; Native-Hawaiian community-based organizations; and public and private nonprofit organizations, agencies, and institutions with experience in developing or operating Native Hawaiian programs or programs of instructions in the Native Hawaiian language; or consortia thereof.

**Applications Available:** July 7, 2003.

**Deadline for Transmittal of**

**Applications:** August 6, 2003.

**Deadline for Intergovernmental Review:** September 5, 2003.

**Estimated Available Funds:** \$13 million. Of this amount, we will award approximately \$5.1 million under absolute priority 1 (family-based education centers); approximately \$4.5 million under absolute priority 2 (curriculum and professional development); approximately \$724,000 under absolute priority 3 (gifted and talented); approximately \$1.7 million under absolute priority 4 (community-based learning centers); approximately \$500,000 under absolute priority 5 (early childhood education) and approximately \$500,000 under absolute priority 6 (construction/renovation).

**Estimated Number of Awards:** 8 under absolute priority 1; 9 under absolute priority 2; 1 under absolute priority 3; 3 under absolute priority 4; 1 under absolute priority 5; and 1 under absolute priority 6.

**Estimated Average Size of Awards:** \$637,500 under absolute priority 1; \$500,000 under absolute priority 2; \$724,000 under absolute priority 3; \$567,000 under absolute priority 4; \$500,000 under absolute priority 5; and \$500,000 under absolute priority 6.

**Note:** These estimates are projections for the guidance of potential applicants. The Department is not bound by any estimates in this notice.

**Project Period:** Up to 36 months.

**Applicable Regulations:** The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 86, 97, 98, and 99.

**Absolute Priorities:** In the conference report accompanying the Department's FY 2003 Appropriations Act, Congress urged the Department to support Native Hawaiian education activities in certain specifically identified areas. In response to the conference report, the Secretary establishes the following separate absolute priorities under 34 CFR 75.105(c)(3) and will fund under this competition only applicants that meet one of these priorities:

**Absolute Priority 1—Family-Based Education Centers—**The applicant will use the funds received under this competition to support the operation of a family-based education center that provides such services as—

(a) Programs for Native Hawaiian parents and their infants from the prenatal period of the infants through age three;

(b) Preschool programs for Native Hawaiians; and

(c) Research on, and development and assessment of, family-based, early childhood, and preschool programs for Native Hawaiians.

**Absolute Priority 2—Curriculum and Professional Development—**The

applicant will use the funds received under this competition to—

(a) Develop academic and vocational curricula to address the needs of Native Hawaiian children and adults, including curriculum materials in the Hawaiian language and mathematics and science curricula that incorporate Native Hawaiian tradition and culture; or

(b) Support professional development activities for educators, including—

(i) The development of programs to prepare prospective teachers to address the unique needs of Native Hawaiian students within the context of Native Hawaiian culture, language, and traditions;

(ii) In-service programs to improve the ability of teachers who teach in schools with concentrations of Native Hawaiian students to meet the unique needs of those students; and

(iii) The recruitment and preparation of Native Hawaiians, and other individuals who live in communities with a high concentration of Native Hawaiians, to become teachers.

**Absolute Priority 3—Gifted and Talented—**The applicant will use the funds received under this competition to support activities that address the special needs of Native Hawaiian students who are gifted and talented, including—

(a) Educational, psychological, and developmental activities designed to assist in the educational progress of those students; and

(b) Activities that involve the parents of those students in a manner designed to assist in the students' educational progress.

**Absolute Priority 4—Community-Based Learning Centers—**The applicant will use the funds received under this competition to support the operation of a community-based learning center that addresses the needs of Native Hawaiian families and communities through the coordination of public and private programs and services, including—

(a) Preschool programs;

(b) After-school programs;

(c) Vocational and adult education programs; and

(d) Programs that recognize and support the unique cultural and educational needs of Native Hawaiian children and incorporate appropriately qualified Native Hawaiian elders and seniors.

**Absolute Priority 5—Early Childhood Education—**The applicant will use the funds received under this competition for the development and maintenance of a Native Hawaiian early education and care system to provide a continuum of services for Native Hawaiian children