

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: January 20, 2000.

**William Burrow,**

*Leader, Information Management Group,  
Office of the Chief Information Officer.*

#### **Office of Educational Research and Improvement**

*Type of Review:* New.

*Title:* National Household Education Survey of 2001 (NHES: 2001).

*Frequency:* Biennially.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:* Responses: 1,140; Burden Hours: 485.

*Abstract:* The NHES: 2001 will be a survey of households using random-digit-dialing and computer-assisted telephone interviewing. The topical

components are Early Childhood Program Participation, Before- and After-School Programs and Activities, and Adult Education and Lifelong Learning. Respondents to the first two components will be parents of children from birth to age 6 who are not yet in kindergarten and children in kindergarten through grade 8, respectively. Respondents to the third component will be persons age 16 and older who are not enrolled in elementary or secondary school. This survey will provide NCES with current measures of educational participation for preschool children and adults and will also provide much needed baseline information from a national sample on the out-of-school activities of school-age children.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address [OCIO\\_IMG\\_Issues@ed.gov](mailto:OCIO_IMG_Issues@ed.gov) or faxed to 202-708-9346.

Written comments or questions regarding burden and/or the collection activity requirements should be directed to Kathy Axt at (703) 426-9692 or via her internet address

[Kathy\\_Axt@ed.gov](mailto:Kathy_Axt@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 00-1757 Filed 1-25-00; 8:45 am]

**BILLING CODE 4000-01-U**

#### **DEPARTMENT OF EDUCATION**

##### **Submission for OMB Review; Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before February 25, 2000.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, N.W., Room 10235, New Executive Office Building, Washington,

D.C. 20503 or should be electronically mailed to the internet address [DWERFEL@OMB.EOP.GOV](mailto:DWERFEL@OMB.EOP.GOV).

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**William E. Burrow,**

*Leader, Information Management Group,  
Office of the Chief Information Officer.*

#### **Office of Elementary and Secondary Education**

*Type of Review:* Reinstatement.

*Title:* Applications for Grants Under the Reading Excellence Program.

*Frequency:* Annually.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:* Responses: 39; Burden Hours: 1,872.

*Abstract:* This application will be used to award grants to State educational agencies for the purpose of providing reading improvement and family literacy programs.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1890-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or

should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address OCIO\_IMG\_Issues@ed.gov or faxed to 202-708-9346.

Questions regarding burden and/or the collection activity requirements should be directed to Kathy Axt at (703) 426-9692 or via her internet address Kathy\_Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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Dated: January 20, 2000.

**William E. Burrow,**

*Leader, Information Management Group,  
Office of the Chief Information Officer.*

### Office of Postsecondary Education

Type of Review: Revision

Title: State Report Card on Teacher

Preparation Programs

Frequency: One time

Affected Public: State, local and Tribal Gov'ts

Reporting and Recordkeeping Hour Burden:

Responses: 57 Burden Hours: 114

**Abstract:** There is a Congressionally mandated study of teacher certification and licensure requirements, called for in section 207 of P.L. 105-244, the Higher Education Amendments of 1998 (20 USC 1027). Section 207, subsection (c), paragraph (1) calls for information in three areas to be submitted by the states to the Secretary of Education within six months of the passage of the legislation (i.e. April 8, 1999). The three areas are: ( Subsection (b), paragraph (1): "A description of the teacher certification and licensure assessments, and any other certification and licensure requirements, used by the State."; • Subsection (b), paragraph (5): "The percentage of teaching candidates who passed each of the assessments used by the State for teacher certification and licensure, disaggregated and ranked, by the teacher preparation program in the State from which the teacher candidate received the candidate's most recent degree, which shall be made available widely and publicly"; • Subsection (b), paragraph (6): "Information on the extent to which teachers in the State are given waivers of State certification or licensure requirements, including the proportion of such teachers distributed across high-and low-poverty districts and across subject areas."

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be

electronically mailed to the internet address OCIO\_IMG\_Issues@ed.gov or faxed to 202-708-9346.

Questions regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708-9266 or via his internet address Joe\_Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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## DEPARTMENT OF ENERGY

### National Energy Technology Center; Notice of Intent To issue a Federal Assistance Solicitation (PS)

**AGENCY:** National Energy Technology Center (NETL), Department of Energy (DOE).

**ACTION:** Notice.

**SUMMARY:** Notice is hereby given of the intent to issue a PS No. DE-PS26-00NT40781 entitled "Energy Efficient Building Equipment and Envelope Technologies, Round II." The PS will solicit the submission of innovative technologies that have the potential for significant energy savings in residential and commercial buildings. Through this solicitation, the Department of Energy is seeking to support projects that are advancing energy efficient equipment, envelope technologies and whole building technologies. Specifically, the objective of the procurement is to accelerate high-payoff technologies that, because of their risk, are unlikely to be developed in a timely manner without a partnership between industry and the Federal government.

**DATES:** The solicitation will be available from NETL's Internet address at <http://www.netl.doe.gov/business>. Prospective offerors who would like to be notified as soon as the solicitation is available should register at <http://www.netl.doe.gov/business/index.html>. Provide your e-mail address and click on the heading "Energy Efficiency and Renewable Energy." Once you subscribe, you will receive an announcement by e-mail that the solicitation has been released to the public. Those prospective offerors who obtain a copy of the solicitation through the Internet should check the location frequently for any solicitation amendments. Telephone requests, written requests, e-mail requests, or facsimile requests for a copy of the solicitation package will not be accepted