

hereby given that closed meetings of the Department of Defense Wage Committee will be held on January 4, 2000, January 11, 2000, January 18, 2000, and January 25, 2000, at 10 a.m. in Room A105, The Nash Building, 1400 Key Boulevard, Rosslyn, Virginia.

Under the provisions of section 10(d) of Pub. L. 92-463, the Department of Defense has determined that the meetings meet the criteria to close meetings to the public because the matters to be considered are related to internal rules and practices of the Department of Defense and the detailed wage data to be considered were obtained from officials of private establishments with a guarantee that the data will be held in confidence.

However, members of the public who may wish to do so are invited to submit material in writing to the chairman concerning matters believed to be deserving of the Committee's attention.

Additional information concerning the meetings may be obtained by writing to the Chairman, Department of Defense Wage Committee, 4000 Defense Pentagon, Washington, DC 20301-4000.

Dated: December 6, 1999.

L.M. Bynum,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 99-31999 Filed 12-9-99; 8:45 am]

BILLING CODE 5001-10-M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 8, 2000.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its

statutory obligations. The Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: December 6, 1999.

William Burrow,

Leader, Information Management Group, Office of the Chief Information Officer.

Office of Educational Research and Improvement

Type of Review: Revision.

Title: Integrated Postsecondary Education Data System (IPEDS), Introduction to the Web-Based Collection on Institutional Price and Student Financial Aid and Modifications to the 2000-2002 Data Collection Items.

Frequency: Biennially.

Affected Public: Individuals or household; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 9,850. Burden Hours: 202,636.

Abstract: IPEDS is a system of surveys designed to collect basic data from approximately 10,000 postsecondary institutions in the United States. The IPEDS provides information on numbers of students enrolled, degrees completed, other awards earned, dollars expended, staff employed at postsecondary institutions, and cost and pricing information. The amendments to the Higher Education Act of 1998, Part C, Sec. 131, specify the need for the "redesign of relevant data systems to

improve the usefulness and timeliness of the data collected by such systems." As a consequence, in 2000 the IPEDS is proposing a web-based data collection for all items previously collected via paper forms from Title IV eligible institutions.

Requests for copies of the proposed information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address OCIO IMG Issues@ed.gov or should be faxed to 202-708-9346.

Written comments or questions regarding burden and/or the collection activity requirements should be directed to Kathy Axt at (703) 426-9692 or via her internet address Kathy Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 99-32020 Filed 12-9-99; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.288S]

Office of Bilingual Education: Program Development and Implementation Grants Program

AGENCY: Department of Education.

ACTION: Correction and Extension Notice.

SUMMARY: On November 17, 1999, a notice inviting applications for new awards for FY 2000 was published in the **Federal Register** (64 FR 62949 through 62969). This notice was a complete application package and contained all of the information; application forms and instructions needed to apply for a grant under this program. There were five items inadvertently omitted from the application package. They are Project Documentation, Group Application Certification, Student Data, Instructions for Form 524 and a list of Empowerment Zones and Enterprise Communities. All have been included as attachments to this correction notice. In addition, the copy of ED Forms No. 524 (Budget Information for Non-Construction Programs) has expired and a copy of the new form is also included as an attachment to this notice.

Note: This notice also extends the deadline for transmittal of applications as follows:

Deadline for Transmittal of Applications: January 17, 2000.

Deadline for Intergovernmental Review:
March 17, 2000.

FOR FURTHER INFORMATION CONTACT:

Cecile Kreins, U.S. Department of Education, 400 Maryland Avenue, SE, room 5611, Switzer Building, Washington, DC 20020-6510. Telephone: (202) 205-5568. Jim Lockhart, U.S. Department of Education, 400 Maryland Avenue SE, room 6522, Switzer Building, Washington, DC 20020-6510. Telephone: 202-205-5426. Rebecca Richey, U.S. Department of Education, 400 Maryland Avenue, SW, room 5619, Switzer Building, Washington, DC 20020-6510. Telephone: 202-205-9717. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8330.

Individuals with disabilities may obtain this notice in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to one of the contact persons listed in the preceding paragraph. Please note, however, that the Department is not able to reproduce in an alternate format the standard forms included in the notice.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Documents Format (PDF) on the Internet at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>

<http://www.ed.gov/news.html>

To use the PDF you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the preceding sites. If you have questions about using the PDF, call the U.S. Government Printing Office toll free at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>

Program Authority: 20 U.S.C. 7422.

Dated: December 3, 1999.

Art Love,

Acting Director, Office of Bilingual Education and Minority Languages Affairs.

Project Documentation

Note: Submit the appropriate documents and information as specified below for the following programs:

Program Development and Implementation Grant

Section A

A copy of applicant's transmittal letter requesting the appropriate State educational agency to comment on the application. This requirement does not apply to schools funded by the Bureau of Indian Affairs. (See 34 CFR 75.155 and 75.156 below.)

§ 75.155 Review procedure if State may comment on applications: Purpose of §§ 75.156-75.158. If the authorizing statute for a program requires that a specific State agency be given an opportunity to comment on each application, the State and the applicant shall use the procedures in § 75.156-75.158 for that purpose.

(Authority: 20 U.S.C. 1221e-3(a)(1))

Cross-Reference: See 34 CFR part 79 (Intergovernmental Review of Department of Education Programs and Activities) for the regulations implementing the application review procedures that States may use under E.O. 12372. (In addition to the requirement in § 75.155 for review by the State education agency, the application is subject to State review by Executive Order 12372 process. Applicants must complete item 16 of the application face sheet (Standard Form 424, Application for Federal Assistance) by either (a) specifying the date when the application was made available to the State Single Point of Contact for review or (b) indicating that the program has not been selected by the State for review).

§ 75.156 When an applicant under § 75.155 must submit its application to the State: proof of submission.

(a) Each applicant under a program covered by § 75.155 shall submit a copy of its application to the State on or before the deadline date for submitting its application to the Department.

(b) The applicant shall attach to its application a copy of its letter that requests the State to comment on the application.

(Authority: 20 U.S.C. 1221e-3(a)(1))

Section B

Evidence of compliance with the Federal requirements for participation of students enrolled in nonprofit private schools. (See section 7116(h)(2) of Public Law 103-382 and 34 CFR 75.119, 76.652, and 76.656 below.)

Sec. 7116. Applications. "(2) in designing the program for which application is made, the needs of children in nonprofit private elementary and secondary schools have been taken into account through consultation with appropriate private school officials and, consistent with the number of such children enrolled in such schools in the area to be served whose educational needs are of the type and whose language and grade levels are of a similar type to those which the program is intended to address, after consultation with appropriate private school officials, provision has been made for the participation of such children on a basis comparable to that provided for public school children."

(Authority: 20 U.S.C. 7426(h)(2))

§ 75.119 Information needed if private schools participate. If a program requires the applicant to provide an opportunity for participation of students enrolled in private schools, the application must include the information required of subgrantees under 34 CFR 76.656.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1221e-3(a)(1))

§ 76.652 Consultation with representatives of private school students.

(a) An applicant for a subgrant shall consult with appropriate representatives of students enrolled in private schools during all phases of the development and design of the project covered by the application, including consideration of:

(1) Which children will receive benefits under the project;

(2) How the children's needs will be identified;

(3) What benefits will be provided;

(4) How the benefits will be provided; and

(5) How the project will be evaluated.

(b) A subgrantee shall consult with appropriate representatives of students enrolled in private schools before the subgrantee makes any decision that affects the opportunities of those students to participate in the project.

(c) The applicant or subgrantee shall give the appropriate representatives a genuine opportunity to express their views regarding each matter subject to the consultation requirements in this section.

(Authority: 20 U.S.C. 1221e-3(a)(1))

§ 76.656 Information in an application for a subgrant. An applicant for a subgrant shall include the following information in its application:

(a) A description of how the applicant will meet the Federal requirements for participation of students enrolled in private schools.

(b) The number of students enrolled in private schools who have been identified as eligible to benefit under the program.

(c) The number of students enrolled in private schools who will receive benefits under the program.

(d) The basis the applicant used to select the students.

(e) The manner and extent to which the applicant complied with § 76.652 (consultation).

(f) The places and times that the students will receive benefits under the program.

(g) The differences, if any, between the program benefits the applicant will provide to public and private school students, and the reasons for the differences.

(Authority: 20 U.S.C. 1221e-3(a)(1))

Section C

Check the appropriate box below:

- There are no eligible nonprofit private schools in the proposed service delivery area that wish to participate in the project.

- One or more eligible nonprofit private schools in the proposed service delivery area wish to participate in the

project and are listed on the enclosed student Data form.

- There are no eligible nonprofit private schools in the proposed service delivery area.

Section D

If applicable, identify on the line at the right the Empowerment Zone, Supplemental Empowerment zone, or Enterprise Community that the proposed project will serve. (See the competitive priority and the list of designated Empowerment Zones and Enterprise Communities in previous sections of this application package.)

Empowerment Zones and Enterprise Communities (as of January 13, 1999)

Empowerment Zones

California: Los Angeles, Oakland, Santa Ana, Riverside County*
 Connecticut: New Haven+
 Florida: Miami+
 Georgia: Atlanta, Cordele*+
 Illinois: Chicago, East St. Louis+, Ullin*
 Indiana: Gary, East Chicago
 Kentucky: Kentucky Highlands* (Clinton, Jackson, and Wayne Counties)
 Maryland: Baltimore
 Massachusetts: Boston+
 Michigan: Detroit
 Minnesota: Minneapolis+
 Mississippi: Mid-Delta* (Bolivar, Holmes, Humphreys, LeFlore, Sunflower, Washington Counties)
 Missouri/Kansas: Kansas City, Kansas City
 Missouri: St. Louis+
 New Jersey: Cumberland County
 New York: Harlem, Bronx
 North Dakota: Lake Agassiz*
 Ohio: Cleveland, Cincinnati, Columbus+
 Ohio/West Virginia: Ironton/Huntington+
 Pennsylvania/New Jersey: Philadelphia/Camden
 South Carolina: Columbia/Sumter
 South Dakota: Oglala Sioux Reservation in Pine Ridge*
 Tennessee: Knoxville
 Texas: Houston, El Paso+, Rio Grande Valley* (Cameron, Hidalgo, Starr, and Willacy Counties)
 Virginia: Norfolk+/Portsmouth

Enterprise Communities

Alabama: Birmingham
 Alabama: Chambers County*, Greene County*, Sumter County*
 Alaska: Juneau*
 Arizona: Arizona Border* (Cochise, Santa Cruz and Yuma Counties), Phoenix, Window Rock*
 Arkansas: East Central* (Cross, Lee, Monroe, and St. Francis Counties), Mississippi County*, Pulaski County

California: Imperial County*, Los Angeles, Huntington Park, San Diego, San Francisco, Bayview, Hunter's Point, Watsonville*, Orange Cove*
 Colorado: Denver
 Connecticut: Bridgeport, New Haven
 Delaware: Wilmington
 District of Columbia: Washington
 Florida: Jackson County*, Miami, Dade County, Tampa, Immokalee*
 Georgia: Albany, Central Savannah River* (Burke, Hancock, Jefferson, McDuffie, Taliaferro, and Warren Counties), Crisp County*, Dooley County*
 Hawaii: Kaunakakai*
 Illinois: East St. Louis, Springfield
 Indiana: Indianapolis, Austin*
 Iowa: Des Moines
 Kansas: Leoti*
 Kentucky: Louisville, Bowling Green*
 Louisiana: Macon Ridge* (Catahoula, Concordia, Franklin, Morehouse, and Tensas Parishes), New Orleans, Northeast Louisiana Delta* (Madison Parish), Quachita Parish
 Maine: Lewiston
 Massachusetts: Lowell, Springfield
 Michigan: Five Cap*, Flint, Muskegon, Harrison*
 Minnesota: Minneapolis, St. Paul
 Mississippi: Jackson, North Delta Area* (Panola, Quitman, and Tallahatchie Counties)
 Missouri: East Prairie*, St. Louis
 Montana: Poplar*
 Nebraska: Omaha
 Nevada: Clarke County, Las Vegas
 New Hampshire: Manchester
 New Jersey: Newark
 New Mexico: Albuquerque, La Jicarita* (Mora, Rio Arriba, Taos Counties), Deming*
 New York: Albany, Schenectady, Troy
 New York: Buffalo, Rochester
 New York: Newburgh, Kingston
 North Carolina: Charlotte
 North Carolina: Edgecombe, Halifax, Robeson, Wilson Counties*
 Ohio: Akron, Columbus, Greater Portsmouth* (Scioto County)
 Oklahoma: Choctaw, McCurtain Counties*, Oklahoma City, Ada*
 Oregon: Josephine County*, Portland
 Pennsylvania: Harrisburg, Lock Haven*, Pittsburgh, Uniontown*
 Rhode Island: Providence
 South Carolina: Charleston, Williamsburg, Florence County*, Hallandale*
 South Dakota: Beadle, Spink Counties*
 Tennessee: Fayette, Haywood Counties*, Memphis, Nashville, Rutledge*
 Tennessee/Kentucky: Scott, McCreary Counties*
 Texas: Dallas, El Paso, San Antonio, Waco, Uvalde*
 Utah: Ogden

Vermont: Burlington
 Virginia: Accomack (Northampton County)*, Norfolk
 Washington: Lower Yakima County*, Seattle, Tacoma, Collier*
 West Virginia: Charleston*, Huntington, McDowell County*, West Central
 Appalachia* (Braxton, Clay, Fayette, Nicholas, and Roane)
 Wisconsin: Milwaukee, Keshena*

* Denotes rural designee

+ Also an Enterprise Community, Round One

For further information consult the following Internet site: <http://www.ezec.gov>
 Public reporting burden for this collection of information is estimated to vary from 13 to 22 hours per response, with an average of 17.5 hours per response, including the time reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and the Office of Management and Budget, Paperwork Reduction Project 1875-0102, Washington, DC 20503.

Instructions for ED Form 524

General Instructions

This form is used to apply to individual U.S. Department of Education discretionary grant programs. Unless directed otherwise, provide the same budget information for each year of the multi-year funding request. Pay attention to applicable program specific instructions, if attached.

Section A—Budget Summary, U.S. Department of Education Funds

All applicants must complete Section A and provide a breakdown by the applicable budget categories shown in lines 1-11.

Lines 1-11, columns (a)-(e): For each project year for which funding is requested, show the total amount requested for each applicable budget category.

Lines 1-11, column (f): Show the multi-year total for each budget category. If funding is requested for only one project year, leave this column blank.

Line 12, columns (a)-(e): Show the total budget request for each project year for which funding is requested.

Line 12, column (f): Show the total amount requested for all project years.

If funding is requested for only one year, leave this space blank.

Section B—Budget Summary, Non-Federal Funds

If you are required to provide or volunteer to provide matching funds or other non-Federal resources to the project, these should be shown for each applicable budget category on lines 1–11 of Section B.

Lines 1–11, columns (a)–(e): For each project year for which matching funds or other contributions are provided, show the total contribution for each applicable budget category.

Lines 1–11, column (f): Show the multi-year total for each budget

category. If non-Federal contributions are provided for only one year, leave this column blank.

Line 12, columns (a)–(e): Show the total matching or other contribution for each project year.

Line 12, column (f): Show the total amount to be contributed for all years of the multi-year project. If non-Federal contributions are provided for only one year, leave this space blank.

Section C—Other Budget Information, Pay Attention to Applicable Program Specific Instructions, If Attached

1. Provide an itemized budget breakdown, by project year, for each

budget category listed in Sections A and B.

2. If applicable to this program, enter the type of indirect rate (provisional, predetermined, final or fixed) that will be in effect during the funding period. In addition, enter the estimated amount of the base to which the rate is applied, and the total indirect expense.

3. If applicable to this program, provide the rate and base on which fringe benefits are calculated.

4. Provide other explanations or comments you deem necessary.

BILLING CODE 4000-01-M


NOTE: This form must be completed by eligible parties applying as a group for a grant. This form must be accompanied by a group agreement that details the activities that each member of the group plans to perform under the grant.

(34 CFR 75.128(b)-(c)).

To the best of my knowledge and belief, all data in this application are true and correct. I agree to be bound to every statement and assurance made in this application.

[illegible]

STUDENT DATA					
Name of Local Educational Agency					
SECTION A					
1. Total number of limited English proficient (LEP) students in the school district					
2. Total number of students in the school district					
3. Percentage of LEP students (line 1 divided by line 2)					
SECTION B					
Name of project school	Language group(s) to be served	Grade(s) to be served	Number of students to be served		
			LEP	Non-LEP	Total
Total number of students to be served					

 U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS		OMB Control Number <i>Draft</i>				
Name of Institution/Organization		Expiration Date: <i>Pending OMB Clearance</i>				
Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.						
SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

Name of Institution/Organization		Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.					
SECTION B - BUDGET SUMMARY NON-FEDERAL FUNDS							
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)	
1. Personnel							
2. Fringe Benefits							
3. Travel							
4. Equipment							
5. Supplies							
6. Contractual							
7. Construction							
8. Other							
9. Total Direct Costs (lines 1-8)							
10. Indirect Costs							
11. Training Stipends							
12. Total Costs (lines 9-11)							
SECTION C - OTHER BUDGET INFORMATION (see instructions)							

ED Form No. 524