Federal Direct Stafford/Ford Loan and/ or Federal Direct Unsubsidized Stafford/ Ford Loan Borrower Promises to Repay His or Her Loan in the **Federal Register** (64 FR 130) dated July 8, 1999. The Leader, Information Management Group, Office of the Chief Information Officer, hereby issues a correction notice on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 16, 1999.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW, Room 10235, New Executive Office Building, Washington, DC 20503.

Requests for copies of the information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202–4651 or should be electronically mailed to the internet address Vivian_Reese@ed.gov, or should be faxed to 202–708–9346.

FOR FURTHER INFORMATION CONTACT: Joseph Schubart (202) 708–9266.

Dated: July 9, 1999.

William E. Burrow,

Leader, Information Management Group, Office of the Chief Information Officer. [FR Doc. 99–18015 Filed 7–14–99; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[CFDA Nos.: 84.299A, 84.299B]

Indian Education Discretionary Grant Programs—Demonstration Grants for Indian Children and Professional Development

AGENCY: Department of Education. **ACTION:** Notice inviting applications for new awards for fiscal year (FY) 1999.

Purpose of Program: The purpose of each program is included in this notice under the programmatic information for the program.

Deadline for Transmittal of Applications: August 16, 1999. Deadline for Intergovernmental Review: October 18, 1999.

Applications Available: July 16, 1999. Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts, 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) for the Professional Development Program, the payback provisions of 34 CFR 263.1(b), 263.3, and 263.35 through 263.37.

Selection Criteria

The selection criteria are included in full in the application package for this competition. These selection criteria were established based on the regulations for evaluating discretionary grants found in 34 CFR 75.200 through 75.210.

84.299A Demonstration Grants for Indian Children

Purpose of Program

The purpose of this program is to provide financial assistance to projects to develop, test, and demonstrate the effectiveness of services and programs to improve the educational opportunities and achievement of preschool, elementary, and secondary Indian children, through activities such as—

- (a) Innovative programs related to the education needs of educationally deprived children;
- (b) Educational services that are not available to such children in sufficient quantity or quality, including remedial instruction, to raise the achievement of Indian children in one or more of the core academic subjects of English, mathematics, science, foreign languages, art, history, and geography.
- (c) Bilingual and bicultural programs and projects;
- (d) Special health and nutrition services, and other related activities, that address the special health, social, and psychological problems of Indian children;
- (e) Special compensatory and other programs and projects designed to assist and encourage Indian children to enter, remain in, or reenter school, and to increase the rate of secondary school graduation;
- (f) Comprehensive guidance, counseling, and testing services;
- (g) Early childhood and kindergarten programs, including family-based preschool programs that emphasize school readiness and parental skills, and the provision of services to Indian children with disabilities;
- (h) Partnership projects between local educational agencies (LEAs) and institutions of higher education that allow secondary school students to enroll in courses at the postsecondary level to aid these students in the transition from secondary school to postsecondary education;
- (i) Partnership projects between schools and local businesses for schoolto-work transition programs designed to

provide Indian youth with the knowledge and skills they need to make an effective transition from school to a first job in a high-skill, high-wage career:

- (j) Programs designed to encourage and assist Indian students to work toward, and gain entrance into, an institution of higher education; or
- (k) Other services that meet the purpose of this program.

Eligible Applicants

Eligible applicants for this program include a State educational agency, LEA, Indian tribe, Indian organization, federally supported elementary and secondary school for Indian students, Indian institution, including an Indian institution of higher education, or a consortium of such institutions that meet the requirements of 34 CFR 75.127 through 75.219.

Available funds: \$1,265,000. Estimated Range of Awards: \$150,000 to \$220,000.

Maximum Annual Award Amount: \$220,000.

Estimated Average Size of Awards: \$210,000.

Estimated Number of Awards: 6. Project Period: Up to 24 months.

Priorities

Competitive Preference

(1) In making multiyear grants under this program, the Secretary will award five (5) additional points to applications that present a plan for combining two or more of the activities described above over a period of more than one year.

Authority: Section 9121(d)(1)(B) of Subpart 2 of Part A of Title IX, Indian Education Programs, of the Elementary and Secondary Education Act of 1965 (the Act).

(2) In making grants under this program, the Secretary will award five (5) additional points to applications submitted by Indian tribes, organizations, and institutions of higher education, including a consortium of any of these entities with other eligible entities. An application from a consortium of eligible entities that meets the requirements of 34 CFR 75.127 through 75.129 and includes an Indian tribe, organization, or institution of higher education shall be considered eligible to receive the five (5) additional priority points.

Authority: 20 U.S.C. 7873.

Invitational Priorities

While applicants may propose any project within the scope of section 9121(c) of the Act, the Secretary is particularly interested in applications that meet one or more of the following

invitational priorities. However, an application that meets one or more of the invitational priorities does not receive competitive or absolute preference over other applications.

Invitational Priority 1—School readiness projects that provide age appropriate educational programs and language skills to three- and four-year old Indian students to prepare them for successful entry into school at the Kindergarten school level.

Invitational Priority 2—Partnership projects between LEAs and institutions of higher education that provide programs and coursework for high school Indian students to prepare them for successful entry into an accredited post-secondary institution of higher education.

Program Authority: 20 U.S.C. 7831.

84.299B Professional Development

Purpose of Program

The purposes of this program are to (1) increase the number of qualified Indian individuals in professions that serve Indian people; (2) provide training to qualified Indian individuals to become teachers, administrators, teacher aides, social workers, and ancillary educational personnel; and (3) improve the skills of qualified Indian individuals who serve in the capacities described in (2). Activities may include, but are not limited to, continuing programs, symposia, workshops, conferences, and direct financial support.

Grants for training educational personnel may be for preservice or inservice training. For individuals who are being trained to enter any field other than education, the training received must be in a program resulting in a graduate degree.

Eligible Applicants

Eligible applicants for this program are institutions of higher education, including Indian institutions of higher education; State or local educational agencies, in consortium with institutions of higher education; and Indian tribes or organizations, in consortium with institutions of higher education. An application from a consortium of eligible entities must meet the requirements of 34 CFR 75.127 through 75.129.

Available Funds: \$2,000,000. Estimated Range of Awards: \$250,000 to \$300,000.

Esitmated Average Size of Awards: \$285,714.

Maximum Annual Award Amount: \$300,000.

Estimated Number of Awards: 7. Project Period: Up to 24 months.

Fiscal Information

For the payment of stipends to project participants being trained, the Secretary expects to set the stipend maximum at \$1000 per month for full-time students and \$125 allowance per month per dependent during the academic year. The terms "stipend," "full-time student," and "dependent allowance" are defined in 34 CFR 263.3.

Priorities

Competitive Preference

(1) The Secretary will award five (5) additional points to applications for programs that include only Indian individuals as training participants.

Authority: Section 9122(e)(2); 20 U.S.C. 7832(e)(2).

(2) The Secretary will award five (5) additional points to applications submitted by Indian tribes, organizations, and institutions of higher education. A consortium application of eligible entities that meets the requirements of 34 CFR 75.127 through 75.129 and includes an Indian tribe, organization or institution of higher education shall be considered eligible to receive the five (5) additional priority points.

Authority: 20 U.S.C. 7873.

Invitational Priority: Pre-service training programs in education or related areas that will enable participants to complete a bachelor's degree and meet state certification requirements for teachers at the elementary, middle or secondary school level by conclusion of the project period. However, an application that meets this invitational priority does not receive competitive or absolute preference over other applications.

Program Authority: 20 U.S.C. 7832.
For Applications or Information
Contact: Cathie Martin, Office of Indian
Education, U.S. Department of
Education, 400 Maryland Avenue, SW,
Room 3W115, Washington, DC 20202–
6335. Telephone: (202) 260–3774.
Individuals who use a
telecommunications device for the deaf
(TDD) may call the Federal Information
Relay Service (FIRS) at 1–800–877–8339
between 8 a.m. and 8 p.m., Eastern time,
Monday through Friday.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request of the person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternative format, also, by contacting that person. However, the

Department is not able to reproduce in an alternate format the standard forms included in the application package.

Electronic Access to This Document

Anyone may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or portable document format (pdf) on the World Wide Web at either of the following sites:

http://ocfo.ed.gov/fedreg.htm http://www.ed.gov/news.html To use the pdf you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have questions about using the pdf, call the U.S. Government Printing Office toll free at 1–888–293–6498.

Note: The official version of this document is published in the **Federal Register.**

Dated: July 9, 1999.

Judith Johnson,

Acting Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 99–17974 Filed 7–14–99; 8:45 am] BILLING CODE 4000–01–M

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. RP99-254-002]

Destin Pipeline Company, L.L.C.; Notice of Proposed Changes to FERC Gas Tariff

July 9, 1999.

Take notice that on July 2, 1999, Destin Pipeline Company, L.L.C. (Destin) tendered for filing to become part of its FERC Gas Tariff, Original Volume No. 1, First Substitute, Original Sheet No. 94(a), to become effective September 1, 1999.

Destin states that the purpose of this filing is to comply with the Commission's letter order dated June 17, 1999 in the above-referenced docket by clarifying that Destin will provide shippers with information regarding the points at which scheduled volumes are being bumped due to capacity allocation. Destin has requested that this sheet be made effective as of September 1, 1999.

Destin states that copies of the filing will be served upon its shippers and interested state commissions.

Any person desiring to protest this filing should file a protest with the Federal Energy Regulatory Commission, 888 First Street, NE, Washington, DC 20426, in accordance with section