

by the proposed project are clearly specified and measurable. (4 points)

(b) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice. (6 points)

(c) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance. (5 points)

(4) *Quality of the project personnel* (15 points)

In determining the quality of project personnel, the following factors are considered:

(a) The extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. (3 points)

(b) The qualifications, including relevant training and experience, of key project personnel. (12 points)

(5) *Adequacy of resources* (16 points)  
In determining the adequacy of resources for the proposed project, the following factors are considered:

(a) The relevance and demonstrated commitment of each partner in the proposed project to the implementation and success of the project. (8 points)

(b) The extent to which the costs are reasonable in relation to the number of persons to be served and to the anticipated results and benefits. (4 points)

(c) The potential for continued support of the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to such support. (4 points)

(6) *Quality of the management plan* (14 points)

In determining the quality of the management plan for the proposed project, the following factors are considered:

(a) How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of students, faculty, parents, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate. (10 points)

(b) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks. (4 points)

(7) *Quality of the project evaluation* (11 points)

In determining the quality of the evaluation, the following factors are considered:

(a) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives and outcomes of the proposed project. (4 points)

(b) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes. (3 points)

(c) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible. (4 points)

#### Intergovernmental Review

This program is subject to the requirements of Executive Order 12372 and the regulations of 34 CFR part 79. The objective of the Executive Order is to foster an intergovernmental partnership and a strengthened federalism by relying on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

In accordance with this order, this document is intended to provide early notification of the Department's specific plans and actions for this program.

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**Note:** The official version of this document is the document published in the **Federal Register**.

(Catalog of Federal Domestic assistance Number 84.184H, Safe and Drug-Free Schools and Communities National Programs—Federal Activities—State and Regional Coalition Grant Competition to Prevent High-Risk Drinking Among College Students)

**Program Authority:** 20 U.S.C. 7131.

**Judith Johnson,**

*Acting Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 99-15324 Filed 6-15-99; 8:45 am]

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## DEPARTMENT OF EDUCATION

[CFDA No: 84.184H]

### Office of Elementary and Secondary Education—Safe and Drug-Free Schools and Communities National Programs—Federal Activities—State and Regional Coalition Grant Competition To Prevent High-Risk Drinking Among College Students

**AGENCY:** Department of Education.

**ACTION:** Notice inviting applications for new awards for fiscal year 1999.

*Purpose of the Program:* The National Programs portion of the Safe and Drug-Free Schools and Communities Act (SDFSCA) supports the development of programs to prevent the illegal use of drugs and violence among, and to promote safety and discipline for, students at all educational levels from preschool through the postsecondary level. This competition seeks to reduce and prevent high-risk drinking among college students by funding State or regional coalitions to bring together institutions of higher education (IHEs) to share ideas and develop, implement, and evaluate collaborative strategies.

*Eligible Applicants:* IHEs, consortia of IHEs, and other public and private nonprofit organizations.

*Applications Available:* June 14, 1999.

*Deadline for Receipt of Applications:* July 14, 1999.

**Note:** All applications must be received on or before the deadline date. Applications received after that time will not be eligible for funding. Postmarked dates will not be accepted. Applications by mail should be sent to the U.S. Department of Education, Application Control Center, Attention: CFDA #84.184H, Washington, DC 20202-4725.

*Deadline for Intergovernmental Review:* September 14, 1999.

*Available Funds:* \$1,450,000.

*Estimated Range of Awards:* \$170,000–\$250,000.

*Estimated Average Size of Awards:* \$200,000.

*Estimated Number of Awards:* 7.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 24 months.

#### Applicable Regulations

(a) The Education Department General Administrative Regulations (EDGAR) in

34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86;

(b) 34 CFR parts 98 and 99; and

(c) The notice of final priority and selection criteria for FY 1999 published elsewhere in this issue of the **Federal Register**.

*For Applications or Information*

Contact: Kimberly Light, Safe and Drug-Free Schools Program, 400 Maryland Avenue, SW, Washington, DC 20202-6123. Telephone: (202) 260-3954. By FAX: (202) 260-7767. Internet: <http://www.ed.gov/OESE/SDSF>. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) upon request to the contact person listed in the preceding paragraph.

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**Note:** The official version of this document is the document published in the **Federal Register**.

**Program Authority:** 20 U.S.C. 7131.

**Judith Johnson,**

*Acting Assistant Secretary, Office of Elementary and Secondary Education.*

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