Comparative Literature, submitted to the Division of Research and Education for projects at the March 1, 1997 deadline.

Nancy E. Weiss,

Adivsory Committee Management Officer.

[FR Doc. 97–8242 Filed 3–31–97; 8:45 am]

BILLING CODE 7536–01–M

NATIONAL SCIENCE FOUNDATION

Proposed Data Collection: Public's Views and Comments

Title of Proposed Collection: Public Attitudes About Technology.

The National Science Foundation, an independent federal agency, is interested in obtaining the public's views and attitudes toward technology.

Specifically, we are seeking input and comments from all interested persons on their views of the value of technology in their lives, and their familiarity with and level of comfort when using technological innovations such as computers and other complex yet common electronic devices.

In addition to the general public, we are especially interested in receiving comments from students in grades 7 through 12 and from informed observers and followers of science and engineering research and education.

In an effort to obtain the public's input and useful information, the National Science Foundation has developed the questions that follow. Responses from the public will be used only in the aggregate, and only to help NSF in its efforts to better explain itself and its activities to the American public.

We hope you will provide us with your thoughts on the following questions. Detailed comments are also welcome and greatly appreciated.

Responses and comments can be mailed to Public Attitudes About Technology, c/o Office of Legislative and Public Affairs, National Science Foundation, 4201 Wilson Blvd., Room 1245, Arlington, VA 22230. Comments can also be sent via email to nstw@nst.gov, or faxed to (703) 306–1070.

All comments should be received by Monday, April 21, 1997.

Dated: March 24, 1997.

Julia Moore,

Director, Office of Legislative and Public Affairs.

For students in grades 7–12, which are you most likely to do after high school?

Go to college,

Go to a trade or technical school, or

Go straight to work

Other

Again for students in grades 7–12, what is the highest level of college education you are most likely to complete?

A graduate degree, such as a masters, doctorate or law degree

A four year undergraduate degree from a college or university, or

A two-year undergraduate degree, such as from a community college

Other

If you had to choose, which would you say are your favorite subjects in school?

The ones that involve math and science or,

the ones that involve English or social studies—such as government and history

Both equally

Neither

Now we're going to list some more specific subjects. For each one, please say whether you consider it to be so exciting that you would like to learn more about it or whether it's not that exciting to you.

Space exploration, including the planets, space travel, and special projects like the Hubble Telescope

New advances in computer technology, such as faster processing chips and more sophisticated software

Medical research such as cloning and hi-tech ways to study and treat human diseases

If you had the choice, what kind of house would your prefer to live in—a house that has lots of electronic equipment, hi-tech appliances and computers, or a simpler house that has fewer of these types of things?

Do you think that having strong computer skills and an understanding of other technology is necessary to make a good living or do you think a good living can be made without these skills?

Thinking about the computer skills people need by the time they graduate from high school, how do you feel about the computer education students get in school these days?

Do you feel that computer education is on track or,

Do you feel that schools should be teaching a lot more?

Next we'd like to know how confident you feel using computers. We'd like you to use a scale from zero to ten, where ten represents a person who is very confident with computers and zero is a person who is not confident at all with computers. Which number on this scale from zero to ten best describes how confident you feel using computers?

Not confident   Very confident

00 01 02 03 04 05 06 07 08 09 10

In your household, who usually programs the VCR? Someone 18 years old or younger, or someone 19 years old or older?

18 years old or younger

19 years old or older

Have you, personally, ever used a computer?

If you have used a computer, how old were you the first time you used a computer?

In the past week, meaning the last seven days, how much time would you say you spent using a computer?

If you had the choice, would you like to spend more time, less time or about the same amount of time as you already do using a computer?

Do you ever have the opportunity to use the Internet or not?

In the past week, meaning the last seven days, how much time did you, personally, spend using an on-line service, such as America Online, the Internet or the World Wide Web?

For this next series of questions, we are going to ask about various types of technology—such as computers and electronic equipment—that you might come into contact with in your daily life.

First, we'd like to know how often you use several types of technology. Please indicate whether you do it several times a day, about once a day, a few times a week, a few times a month, less often than that, or never.

Use a computer

Operate a VCR

Program or get messages from a telephone answering machine

Play video or computer games

Use stereo or audio equipment, such as a CD player or boom box

Use a calculator

Please tell us whether you consider each one of the following types of equipment to be something that is important for you to own or have in your home, or whether it is something you could easily live without.

A computer

A VCR

A telephone answering machine

Video or computer games

Stereo and audio equipment, such as a CD player or boom box

A microwave oven

A calculator

A television

When you go to use a piece of electronic equipment, computer software or other type of technology for the first time, can you usually learn to use it on you own or do you usually need some help?

In general, who do you think is better figuring out and using technology—teenagers or adults?

Do you have a computer at home?

Do you have access to the Internet through a computer at home?

Suppose you had a research report to write either at school or work. If you had the choice, how would you prefer to conduct the research?

For students in grades 7–12, when you have to conduct an experiment or do other labatory work in your science classes at school, does that work usually help you understand what the class is studying, or not?

Next is a list of a few things that some people do on computers. Please tell us if this is something you have ever done on a computer, or not.

Used a word processing program to write a report
Used the Internet to conduct research
Played computer games
Chatted on the Internet or sent e-mail
Searched the Internet for interesting sites

Tell us whether or not you expect to see these things happened in your lifetime:

Space travel will be common for ordinary Americans
New technology will prevent wars from happening
Cloning of humans will be common
Every person in the country, including kids, will have their own portable phone and personal phone number
Home computers will work as a computer, TV, VCR, and telephone all in one
Cancer will be cured
AIDS will be cured
Most Americans will live to be more than 100 years old
Floods, earthquakes and other natural disasters will be controlled or prevented by new developments in science
Americans will vote for President and other elected officials on the Internet

For students in grades 7–12, in terms of the grades you usually get, would you say you are a top student in your school, above average, average or below average?

How many hours did you spend watching television *yesterday?*

Now thinking about the last week, meaning the last seven days, how many hours would you say you spent in total talking with friends on the telephone?

How often do you read books on your own, that is, books that are not required reading for school or work?

For students in grades 7–12, are you currently involved in any activities that require you stay after school, such as a sports team, theater, band or club?

Do you regularly carry a beeper or pager, or not?

Now here are some background questions.

How old are you?

Are you in school now, and if so, what grade? If not, what is the highest grade that you completed?

Are you, yourself of Hispanic origin or descent such, as Mexican, Puerto Rican, Cuban, or other Spanish background?

What is your race? Are you white, African-American, or some other race?

[FR Doc. 97–8162 Filed 3–31–97; 8:45 am]
BILLING CODE 7555–01–M

NATIONAL TRANSPORTATION SAFETY BOARD

Sunshine Act Meeting

TIME: 9:30 a.m., Tuesday, April 8, 1997.
MATTERS TO BE DISCUSSED PLACE: The Board Room, 5th Floor, 490 L'Enfant Plaza, S.W., Washington, D.C. 20594.
STATUS: Open.
6825 Marine Incident Summary Report: Near Grounding of the Liberian Tankship PATRIOT, Bay of Campeche, Mexico, October 15, 1995.
NEWS MEDIA CONTACT: Telephone: (202) 314–6100.
FOR MORE INFORMATION CONTACT: Bea Hardesty, (202) 314–6065.

Dated: March 28, 1997.
Bea Hardesty,
Federal Register Liaison Officer.
[FR Doc. 97–8375 Filed 3–28–97; 1:12 pm]
BILLING CODE 7533–01–P

NUCLEAR REGULATORY COMMISSION

[Docket No. 55–61425–SP; ASLBP No. 97–725–02–SP]

Frank J. Calabrese, Jr.; Designation of Presiding Officer

Pursuant to delegation by the Commission dated December 29, 1972, published in the **Federal Register**, 37 F.R. 28710 (1972), and Sections 2.105, 2.700, 2.702, 2.714, 2.714a, 2.717 and 2.1207 of the Commission's Regulations, a single member of the Atomic Safety and Licensing Board Panel is hereby designated to rule on petitions for leave to intervene and/or requests for hearing and, if necessary, to serve as the Presiding Officer to conduct an informal adjudicatory hearing in the following proceeding.

Frank J. Calabrese, Jr.
(Denial of Senior Reactor Operator's License)

The hearing, if granted, will be conducted pursuant to 10 C.F.R. Subpart L of the Commission's Regulations, ''Informal Hearing Procedures for Adjudications in Materials and Operator Licensing Proceedings.'' This proceeding concerns a denial by NRC Staff of Mr. Calabrese's senior reactor operator's license application and Mr. Calabrese's request for a hearing pursuant to 10 C.F.R. Section 2.103.

The Presiding Officer in this proceeding is Administrative Judge G. Paul Bollwerk, III. Pursuant to the provisions of 10 C.F.R. § 2.722, the Presiding Officer has appointed Administrative Judge Thomas D. Murphy to assist the Presiding Officer in taking evidence and in preparing a suitable record for review.

All correspondence, documents and other materials shall be filed with Judge Bollwerk and Judge Murphy in accordance with C.F.R. § 2.701. Their addresses are:

Administrative Judge G. Paul Bollwerk, III, Presiding Officer, Atomic Safety and Licensing Board Panel, U.S. Nuclear Regulatory Commission, Washington, DC 20555
Administrative Judge Thomas D. Murphy, Special Assistant, Atomic Safety and Licensing Board Panel, U.S. Nuclear Regulatory Commission, Washington, DC 20555

Issued at Rockville, Maryland, this 26th day of March 1997.
B. Paul Cotter, Jr.,
Chief Administrative Judge, Atomic Safety and Licensing Board Panel.
[FR Doc. 97–8207 Filed 3–31–97; 8:45 am]
BILLING CODE 7590–01–P

[Docket Nos. 50–325 and 50–324]

Carolina Power & Light Co. Consideration of Issuance of Amendment to Facility Operating License, Proposed No Significant Hazards Consideration Determination, and Opportunity for a Hearing

The U.S. Nuclear Regulatory Commission (the Commission) is considering issuance of an amendment to Facility Operating License Nos. DPR–71 and DPR–62, issued to the Carolina Power & Light Company (the licensee), for operation of the Brunswick Steam Electric Plant (BSEP) Units 1 and 2 respectively, located near Southport in Brunswick County, North Carolina.

The proposed amendment would revise the Technical Specifications (TS) for BSEP Units 1 and 2 to eliminate certain instrumentation response time testing requirements in accordance with