

The purpose of the meeting is to make such inquiry as the Board shall deem necessary into the state of morale and discipline, the curriculum, instruction, physical equipment, fiscal affairs, and academic methods of the Naval Academy. During executive session these inquiries will relate to the internal personnel rules and practices of the Academy, may involve on-going criminal investigations, and include discussions of personal information the disclosure of which would constitute a clearly unwarranted invasion of personal privacy. Accordingly, the Secretary of the Navy has determined in writing that the executive session portion of the meeting shall be closed to the public because they will be concerned with matters as outlined in section 552b(c) (2), (5), (6), (7), and (9) of Title 5, United States Code.

For further information concerning this meeting contact: Lieutenant Commander Adam S. Levitt, U.S. Navy, Secretary to the Board of Visitors, Office of the Superintendent, United States Naval Academy, Annapolis, MD 21402-5000, Telephone (410) 293-1503.

Dated: February 15, 1996

M. D. Schetzle,

LT, JAGC, USNR, Alternate Federal Register Liaison Officer.

[FR Doc.96-3921 Filed 2-21-96;8:45 am]

BILLING CODE 3810-FF-F

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Proposed collection; comment request.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before April 22, 1996.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room

5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U. S. C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: February 15, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of the Secretary

Type of Review: New.

Title: National Recognition Program for Model Professional Development.

Frequency: One-time.

Affected Public: State, Local or Tribal Gov't., SEAs or LEAs.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 100.

Burden Hours: 2,300.

Abstract: With the importance of professional development to school reform and excellence in teaching and learning, there is an immediate need to identify and recognize model professional development programs throughout the country that have schoolwide impact on student success, and that are aligned with the recently

developed Principles for Professional Development. The Department will solicit applications from those operating effective professional development activities at the pre-K through 12 level in schools and school districts, evaluate them with the help of professional educators (who will confirm information for high-ranking applicants through site visits), and recognize those programs that are found to meet those criteria.

Office of Elementary and Secondary Education

Type of Review: New.

Title: Complaint Procedures for State Administered Programs/IASA.

Frequency: On occasion.

Affected Public: Individuals or Households, State, Local or Tribal Gov't, SEAs or LEAs.

Annual Reporting and Recordkeeping Burden:

Responses: 57.

Burden Hours: 4,560.

Abstract: A requirement that States establish complaint procedures in State-administered programs, so that the public may bring complaints to the attention of State program administrators.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Resolution of Applicant/Client Appeals.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Reporting Burden and Recordkeeping:

Responses: 82.

Burden Hours: 164.

Abstract: Form RSA-722 is needed to meet specific data collection requirements in Subsections 102(6)(A) and (B) of the Rehab Act of 1973, as amended on the number of Applicant/Client appeals handled by impartial hearing officers. The information collected is used to evaluate the types of complaints made by applicants/clients of the vocational rehabilitation program and the final resolution of appeals filed. Respondents are State agencies that administer the Federal/State Program for Vocational Rehabilitation.

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: Application for New Grants Under the School, College, and University Partnerships (SCUP) Program.

Frequency: Competitive Year.

Affected Public: Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 175.

Burden Hours: 3,500.

Abstract: The application form will be used to collect program and budget information needed to evaluate the quality of applications submitted and make funding decisions based on the authorizing statute and the published funding criteria.

[FR Doc. 96-3946 Filed 2-21-96; 8:45 am]

BILLING CODE 4000-01-P

Notice of Proposed Information Collection Requests**AGENCY:** Department of Education.**ACTION:** Submission for OMB review; comment request.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 25, 1996.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196.

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SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U. S. C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its

statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: February 15, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of Educational Research and Improvement

Type of Review: Extension.**Title:** Application for Grants Under the Library Literacy Program.**Frequency:** Annually.**Affected Public:** State, Local or Tribal Government.**Reporting and Recordkeeping Hour Burden**

Responses: 500.

Burden Hours: 8,500.

Abstract: This form will be used by state and local public libraries to apply for funds under Title VI of the "Library Services and Construction Act" (P.L. 98-480) for planning and coordinating library literacy programs, training librarians and volunteers to carry out such programs, and acquiring necessary materials.

Office of Postsecondary Education

Type of Review: Resubmission.**Title:** Student Right-to-Know—Final Rule.**Frequency:** Annually.**Affected Public:** Business and other for-profit; Not-for-profit institutions.**Annual Reporting and Recordkeeping Hour Burden:**

Responses: 8,000.

Burden Hours: 240,100.

Abstract: Pub. L. 101-542 requires the Department to modify the Program Participation Agreements of institutions of higher education participating in programs under Title IV of the Higher Education Act of 1965, as amended (HEA). These regulations implement those modifications by requiring those institutions to make available to students and prospective students the graduation rates of full-time, degree- or certificate-seeking undergraduate

students, and make available to prospective student-athletes, and their parents, coaches, and counselors, information on the graduation rates of the student population, and of student athletes by race and gender within sport.

Office of Educational Research and Improvement

Type of Review: New.**Title:** Baccalaureate and Beyond Longitudinal Study: Second Follow-up (B&B: 93/97).**Frequency:** One-Time.**Affected Public:** Individuals or households.**Annual Reporting and Recordkeeping Hour Burden:**

Responses: 13,500.

Burden Hours: 9,417.

Abstract: This study will collect and report data about students who completed a bachelor's degree in 1992-93. Specifically, this follow-up will collect data concerning postbaccalaureate degree attendance, persistence, and completion; transition into and experiences after entry into the work force; and career paths of those who entered teaching at the elementary/secondary level.

Type of Review: New.**Title:** A Study of Charter Schools.**Frequency:** Annually.**Affected Public:** Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.**Annual Reporting and Recordkeeping Hour Burden:**

Responses: 800.

Burden Hours: 535.

Abstract: This is a four-year study of charter schools to determine the impact of charter schools on student achievement, on education reform, and on a multi-faceted array of other issues. It includes an annual survey of the universe and site visits at increasingly deep levels.

Office of Management

Type of Review: Revision.**Title:** Waiver Guidance Under Goals 2000.**Frequency:** On occasion.**Affected Public:** State, local or Tribal Gov't, SEAs or LEAs.**Annual Reporting and Recordkeeping Hour Burden:**

Responses: 300.

Burden Hours: 6,000.

Abstract: This is a four-year study of charter schools to determine the impact of charter schools on student achievement, on education reform, and on a multi-faceted array of other issues. It includes an annual survey of the